

Nursery – Let’s Celebrate – Autumn 2

Phonics-Phase 1

Environmental Sounds and Instrumental Sounds

- Listen attentively to environmental and instrumental sounds
- Identify and respond to familiar sounds in the indoor and outdoor environment
- Explore and make sounds using a range of simple instruments
- Follow simple listening instructions (e.g. listen, stop, go)
- Use talk, gesture, or actions to express what they can hear

Literacy

The Gingerbread Man

- Listen to and recall key events from a familiar story
- Join in with repeated refrains and predictable language
- Respond to simple questions about characters and events
- Follow simple instructions during story-based activities
- Retell parts of the story through pretend play or small-world play

We're Going on a Present Hunt

- Listen attentively to a story with repeated language and rhythm
- Join in with actions, phrases, and movement
- Follow one- and two-step instructions linked to the story
- Use positional and descriptive language during play
- Take part in imaginative play inspired by the text

Meg and Mog

- Listen and respond to short stories with increasing attention
- Use new vocabulary linked to characters and settings
- Talk about what is happening in pictures
- Follow simple instructions during adult-led activities
- Engage in pretend play linked to familiar characters

Wow! Said The Owl

- Listen carefully to stories and observe changes in illustrations
- Use talk to describe what they can see and notice

Maths

Counting Principles

- Join in with counting songs and rhymes
- Count small sets of objects with adult support
- Show awareness that counting tells us “how many”
- Use counting language such as one, two, more during play
- Begin to match one object to one number word (one-to-one correspondence)
- Follow simple instructions during counting activities

Comparing

- Compare groups of objects using language such as more, less, same
- Match objects that are the same and identify differences
- Explore size, quantity, and number through play
- Make simple comparisons during everyday routines (e.g. snack time)
- Use talk, gesture, or pointing to explain choices
- Respond to questions such as “Which has more?”

▪ Respond to questions using single words or short phrases ▪ Develop listening and attention skills in small groups ▪ Use imaginative play to explore ideas from the story			
<u>Celebrations-</u> Halloween, Diwali, Bonfire Night, Remembrance Day and Christmas			
<u>Rhyme</u> <u>Twinkle Twinkle Little Star</u> ▪ Listen attentively to a familiar rhyme ▪ Join in with repeated words, sounds, and actions ▪ Begin to anticipate key words and phrases ▪ Respond to simple questions or prompts linked to the rhyme ▪ Show enjoyment through vocalisation, movement, or gesture <u>Autumn Leaves Are Falling Down</u> ▪ Join in with seasonal rhymes using actions and movement ▪ Listen and respond to changes in rhythm and tempo ▪ Follow simple movement instructions (e.g. fall, stop, go) ▪ Use vocabulary linked to autumn (e.g. leaves, falling) ▪ Explore rhyme through dance, music, and imaginative play <u>Let's Go Fly a Kite</u> ▪ Listen to and recall a short sequence of events within a rhyme ▪ Join in with repeated language and	<u>Understanding the World</u> <u>Changes in Autumn-Exploring Leaves and Seeds</u> ▪ Observe changes in the natural environment during autumn ▪ Explore leaves and seeds using their senses ▪ Talk about what they can see, feel, and find ▪ Begin to use simple language to describe change ▪ Show curiosity about the natural world <u>Windy Days-Kite Building and Flying</u> ▪ Explore the effects of wind through play and investigation ▪ Build simple kites using a range of materials ▪ Observe what happens when objects move in the wind ▪ Follow simple instructions during making and outdoor play ▪ Use talk to describe what is happening <u>Diwali-Knowing There Are Other Countries</u> ▪ Begin to understand that people live in different countries	<u>Expressive Art and Design</u> <u>Exploring Printing-Fireworks, Poppies, Christmas Wrapping Paper/Table Cloths</u> ▪ Explore printing techniques using a range of tools and materials ▪ Experiment with colour, pattern, and shape ▪ Use talk to describe marks, colours, and patterns they create ▪ Follow simple instructions during creative activities ▪ Link creative work to celebrations and events ▪ Show pride and enjoyment in their artwork <u>Using Dough-Diwali Lamps and Christmas Decorations</u> ▪ Manipulate dough through squeezing, rolling, pinching, and shaping ▪ Create simple models inspired by celebrations and festivals ▪ Explore texture and form through sensory play ▪ Use simple tools safely with adult support ▪ Talk about what they are making	<u>Physical Development</u> <u>Elmer</u> ▪ Move in a variety of ways inspired by animal actions (e.g. stomping, stretching) ▪ Develop balance and coordination through large body movements ▪ Follow simple movement instructions linked to a story theme ▪ Show awareness of personal space when moving with others ▪ Respond to visual and verbal cues during activities ▪ Build confidence and enjoyment in physical activity <u>Mini Beasts</u> ▪ Explore movement through actions inspired by mini beasts (e.g. crawling, wriggling, jumping) ▪ Develop strength and control through floor-based and travelling movements ▪ Experiment with speed, direction, and levels (high/low) ▪ Follow one- and two-step instructions during movement games

actions ▪ Use talk or sounds to express ideas and excitement ▪ Follow one- and two-step instructions during group activities ▪ Use pretend play to explore ideas from the rhyme	▪ Explore Diwali through stories, light, music, and art ▪ Recognise that people celebrate in different ways ▪ Use new vocabulary linked to festivals and celebrations ▪ Show respect and curiosity about other cultures <u>Remembrance Day</u> ▪ Begin to understand that Remembrance Day is a special time ▪ Explore symbols such as poppies through art and stories ▪ Take part in simple reflective activities ▪ Listen to stories and explanations with support ▪ Show awareness that events from the past are remembered <u>How and What Do We Celebrate with Our Own Families?</u> ▪ Explore Halloween, Bonfire Night, Diwali and Christmas ▪ Talk about celebrations they take part in with their families ▪ Recognise that families celebrate different events ▪ Explore festivals through role play, stories, and creative activities ▪ Use talk to share experiences and listen to others	and why ▪ Develop fine motor strength and control <u>Creative Music-Rainbow Magic</u> ▪ Explore music through movement, action, and imaginative play ▪ Join in with songs, rhymes, and musical games ▪ Respond to changes in tempo, pitch, and dynamics ▪ Use their bodies and voices to express ideas and feelings ▪ Follow simple instructions during music sessions ▪ Develop confidence performing alongside others	▪ Use space safely while moving independently and with others ▪ Improve coordination and gross motor control
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	▪ Develop a sense of belonging and inclusion <u>Exploring Light and Dark</u> ▪ Explore light and dark using torches, shadows, and materials ▪ Notice differences between light and dark environments ▪ Talk about what they observe during exploration ▪ Use language such as light, dark, bright ▪ Show curiosity and enjoyment in investigating light		
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