

## Nursery – Once Upon a Time – Spring 1

### Phonics-Phase 1

#### Environmental Sounds and Instrumental Sounds

- Listen attentively to environmental and instrumental sounds
- Identify and respond to familiar sounds in the indoor and outdoor environment
- Explore and make sounds using a range of simple instruments
- Follow simple listening instructions (e.g. listen, stop, go)
- Use talk, gesture, or actions to express what they can hear

### Literacy

#### One Snowy Night

- Listen attentively to a longer story with adult support
- Use new vocabulary linked to winter and feelings
- Respond to questions using short sentences
- Take part in simple conversations about the story
- Follow instructions linked to story-based activities
- Engage in pretend play linked to story events

#### The Gruffalo's Child

- Listen and respond to a familiar story with increasing attention
- Use repeated phrases and new vocabulary from the text
- Begin to use longer sentences to describe characters and events
- Take turns speaking during group discussions
- Retell parts of the story through role play or small-world play

#### We're Going on a Bear Hunt

- Join in with repeated language, actions, and rhythm
- Use positional and descriptive language (e.g. through, over, under)
- Follow one- and two-step instructions linked to the story
- Take part in shared conversations with adults and peers
- Use imaginative play to recreate story journeys

#### Stick Man

- Listen carefully to a story with a clear sequence of events

### Maths

#### Number of the Week-1 and 2

- Recognise and name the numbers 1 and 2
- Count small sets of objects up to 2 with adult support
- Begin to understand that numbers represent quantities
- Match one object to one number word (one-to-one correspondence)
- Use number language such as one, two, more during play
- Join in with counting songs and rhymes

#### Shape of the Week

- Explore and recognise simple 2D shapes
- Talk about shapes using everyday language
- Match shapes that are the same
- Explore shapes through play and practical activities
- Follow simple instructions during shape-based tasks
- Notice shapes in the environment

#### Length

- Explore length through hands-on play and comparison
- Use language such as long, short, big, small
- Compare objects by length using visual judgement
- Begin to order objects by length with support
- Talk about their choices using words, gestures, or pointing
- Explore measurement through everyday routines

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| <ul style="list-style-type: none"><li>▪ Use new vocabulary to talk about characters and settings</li><li>▪ Respond to questions using longer sentences</li><li>▪ Share ideas and experiences during group discussions</li><li>▪ Engage in pretend play inspired by the story</li></ul> <p><u>Communication &amp; Language Focus</u></p> <ul style="list-style-type: none"><li>▪ Use new vocabulary in play and conversation</li><li>▪ Speak in longer sentences to express ideas and feelings</li><li>▪ Take turns and listen during conversations</li><li>▪ Follow more complex instructions during activities</li><li>▪ Show confidence engaging in stories and storytelling</li></ul>                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b><u>Celebrations-</u></b> Valentine’s Day and Chinese New Year</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p><b><u>Rhyme</u></b></p> <p><u>Here We Go Round the Mulberry Bush</u></p> <ul style="list-style-type: none"><li>▪ Join in with familiar rhymes using actions and movement</li><li>▪ Listen and respond to repeated words and phrases</li><li>▪ Follow simple instructions linked to daily routines</li><li>▪ Take turns and move cooperatively with others</li><li>▪ Use talk, gesture, or actions to express ideas</li></ul> <p><u>Ten in a Bed</u></p> <ul style="list-style-type: none"><li>▪ Listen to and recall a simple sequence within a rhyme</li><li>▪ Join in with counting and repeated language</li><li>▪ Use number-related vocabulary during rhyme sessions</li><li>▪ Follow one- and two-step instructions linked to actions</li></ul> | <p><b><u>Understanding the World</u></b></p> <p><u>Changes in Winter-Exploring Winter Weather</u></p> <ul style="list-style-type: none"><li>▪ Observe and talk about changes in the weather during winter</li><li>▪ Explore natural materials such as ice, frost, and snow through sensory play</li><li>▪ Use simple language to describe what they see and feel</li><li>▪ Begin to understand that seasons change over time</li><li>▪ Show curiosity about the natural environment</li></ul> <p><u>What Do We Wear in Winter?</u></p> <ul style="list-style-type: none"><li>▪ Talk about clothing worn in cold weather</li><li>▪ Explore and handle different winter clothes through role play</li><li>▪ Begin to understand that clothing choices link to weather</li></ul> | <p><b><u>Expressive Art and Design</u></b></p> <p><u>Exploring Painting-Ice Painting</u></p> <ul style="list-style-type: none"><li>▪ Explore paint using sensory experiences such as ice</li><li>▪ Observe and talk about changes as ice melts</li><li>▪ Experiment with colour and mark making</li><li>▪ Use talk, gesture, or actions to describe what they notice</li><li>▪ Express enjoyment and curiosity during creative exploration</li></ul> <p><u>Using Scissors-Making Chinese Dragon Puppets</u></p> <ul style="list-style-type: none"><li>▪ Use scissors safely with adult support</li><li>▪ Develop hand strength and control through cutting activities</li><li>▪ Follow simple instructions to create a puppet</li><li>▪ Explore colour, shape, and pattern</li></ul> | <p><b><u>Physical Development</u></b></p> <p><u>How to Catch a Star</u></p> <ul style="list-style-type: none"><li>▪ Explore a range of movements such as reaching, stretching, jumping, and balancing</li><li>▪ Develop coordination through throwing and catching activities</li><li>▪ Follow simple movement instructions linked to a story theme</li><li>▪ Show awareness of personal space when moving with others</li><li>▪ Respond to visual and verbal cues</li><li>▪ Build confidence and enjoyment in physical activity</li></ul> <p><u>The Very Hungry Caterpillar</u></p> <ul style="list-style-type: none"><li>▪ Explore movement through actions inspired by a caterpillar (e.g. crawling, wriggling, rolling)</li><li>▪ Develop strength and control through floor-based and travelling</li></ul> |

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| <ul style="list-style-type: none"> <li>▪ Respond with excitement and engagement through movement</li> </ul> <p><u>Miss Polly Had a Dolly</u></p> <ul style="list-style-type: none"> <li>▪ Listen attentively to a rhyme with a clear story structure</li> <li>▪ Join in with actions, sounds, and repeated phrases</li> <li>▪ Use new vocabulary linked to people and routines</li> <li>▪ Take part in role play inspired by the rhyme</li> <li>▪ Engage in short conversations with adults and peers</li> </ul> | <ul style="list-style-type: none"> <li>▪ Use talk to describe warmth, cold, and comfort</li> <li>▪ Follow simple instructions during dressing and role-play activities</li> </ul> <p><u>How Do Families Celebrate Chinese New Year?</u></p> <ul style="list-style-type: none"> <li>▪ Begin to understand that families celebrate special events in different ways</li> <li>▪ Explore Chinese New Year through stories, music, food, and colour</li> <li>▪ Recognise that people around the world celebrate different festivals</li> <li>▪ Use new vocabulary linked to celebrations and culture</li> <li>▪ Show respect and curiosity about traditions different from their own</li> </ul> | <ul style="list-style-type: none"> <li>▪ Use imaginative play to bring creations to life</li> </ul> <p><u>Using Glue-Make a Stick Man</u></p> <ul style="list-style-type: none"> <li>▪ Use glue with increasing control</li> <li>▪ Join materials together to create a simple model</li> <li>▪ Follow one- and two-step instructions during making activities</li> <li>▪ Talk about what they are creating</li> <li>▪ Show pride in completed work</li> </ul> <p><u>Creative Music-Happy Talk</u></p> <ul style="list-style-type: none"> <li>▪ Join in with songs, actions, and musical games</li> <li>▪ Explore music through movement and voice</li> <li>▪ Respond to changes in tempo and dynamics</li> <li>▪ Follow simple instructions during music lessons</li> <li>▪ Develop confidence performing with others</li> </ul> | <p>movements</p> <ul style="list-style-type: none"> <li>▪ Experiment with speed, direction, and levels (high/low)</li> <li>▪ Follow one- and two-step instructions during movement activities</li> <li>▪ Use space safely when moving independently and with others</li> <li>▪ Improve balance and gross motor coordination</li> </ul> |
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