

Nursery – Minibeasts – Spring 2

Phonics-Phase 1

Environmental Sounds and Instrumental Sounds

- Listen attentively to environmental and instrumental sounds
- Identify and respond to familiar sounds in the indoor and outdoor environment
- Explore and make sounds using a range of simple instruments
- Follow simple listening instructions (e.g. listen, stop, go)
- Use talk, gesture, or actions to express what they can hear

Literacy

Mr Wolf's Pancakes

- Listen attentively to a story with a clear sequence
- Use new vocabulary linked to food and routines
- Answer simple why questions with adult support
- Follow one- and two-step instructions linked to cooking play
- Take part in conversations about the story
- Engage in pretend play inspired by the text

Jack and the Beanstalk

- Listen and respond to a familiar traditional tale
- Use repeated phrases and story language
- Begin to use longer sentences to describe characters and events
- Answer simple questions about what and why things happen
- Retell parts of the story through role play or small-world play

Oliver's Vegetables

- Listen carefully to a story linked to everyday experiences
- Use new vocabulary linked to food and healthy choices
- Take part in conversations, sharing ideas and opinions
- Respond to why questions about likes, dislikes, and choices
- Follow instructions during story-related activities

Rain Before Rainbows

- Listen to and discuss a story about feelings and change

Maths

Number of the Week-3, 4 and 5

- Recognise and name the numbers 3, 4 and 5
- Count small sets of objects up to 5 with adult support
- Begin to understand that numbers represent quantities
- Match one object to one number word (one-to-one correspondence)
- Use number language such as three, four, five, more during play
- Join in with counting songs and rhymes

Shape of the Week

- Explore and recognise simple 2D shapes
- Match and sort shapes that are the same
- Talk about shapes using everyday language
- Explore shapes through hands-on play and construction
- Notice shapes in the environment
- Follow simple instructions during shape activities

Pattern

- Explore repeating patterns using objects, colours, and actions
- Copy simple AB patterns with adult support
- Begin to notice and talk about patterns in the environment
- Use language such as same, different, next during play
- Create simple patterns through play and creative activities

▪ Use descriptive vocabulary to talk about emotions and events ▪ Begin to use longer sentences to explain ideas ▪ Answer simple why questions linked to the story ▪ Engage in imaginative play inspired by the text			
Celebrations- Easter, Pancake Day and Mother’s Day			
<u>Rhyme</u> <u>Rain, Rain, Go Away</u> ▪ Listen attentively to a familiar rhyme ▪ Join in with repeated words, sounds, and actions ▪ Respond to simple prompts and questions ▪ Follow simple movement or listening instructions ▪ Use talk, gesture, or actions to express ideas <u>I Can Sing a Rainbow</u> ▪ Join in with singing and colour-related vocabulary ▪ Listen and respond to changes in pitch and melody ▪ Name and talk about colours within the rhyme ▪ Follow one- and two-step instructions linked to actions ▪ Show enjoyment and confidence when singing as part of a group <u>Mary Had a Little Lamb</u> ▪ Listen to and recall a simple sequence within a rhyme ▪ Join in with repeated language and	<u>Understanding the World</u> <u>Changes in Spring-What Changes Can We See?</u> ▪ Observe and talk about changes in the environment during spring ▪ Notice new growth such as flowers, plants, and buds ▪ Use simple language to describe what they can see ▪ Show curiosity about seasonal change ▪ Explore the outdoor environment with increasing confidence <u>Recall Past Events</u> ▪ Talk about things that have happened recently ▪ Share experiences using simple sentences ▪ Listen to others talk about their experiences ▪ Begin to understand that events happen in the past ▪ Use familiar time-related language (e.g. before, yesterday) <u>Changes Over Time-What Happened Yesterday? What Is Happening Now?</u> ▪ Begin to understand simple	<u>Expressive Art and Design</u> <u>Exploring Colours-Primary Colours and Colour Mixing to Make Rainbows</u> ▪ Explore and recognise primary colours ▪ Experiment with mixing colours to create new colours ▪ Observe and talk about changes when colours are mixed ▪ Use a range of tools to apply paint and colour ▪ Express preferences and make independent creative choices ▪ Use talk, gesture, or actions to describe their artwork <u>Using Dough-Snails and Vegetables</u> ▪ Manipulate dough through rolling, squeezing, pinching, and shaping ▪ Create simple models inspired by animals and food ▪ Explore texture and form through sensory play ▪ Use simple tools safely with adult support ▪ Talk about what they are making and how they made it ▪ Develop fine motor strength and	<u>Physical Development</u> <u>Jack and the Beanstalk</u> ▪ Explore climbing, jumping, stretching, and balancing movements ▪ Develop leg strength and coordination through travelling activities ▪ Follow simple movement instructions linked to the story ▪ Show awareness of personal and shared space ▪ Respond to visual and verbal cues ▪ Build confidence and enjoyment in physical activity <u>Rosie’s Walk</u> ▪ Practise walking, balancing, and controlled movement ▪ Navigate space carefully, avoiding obstacles ▪ Explore changes in direction, speed, and level ▪ Follow one- and two-step instructions during movement activities ▪ Use space safely when moving independently and with others

actions ▪ Use new vocabulary linked to animals and routines ▪ Take part in role play inspired by the rhyme ▪ Engage in short conversations with adults and peers	sequences of time ▪ Talk about routines and changes during the day ▪ Use language linked to time (e.g. now, next, yesterday) ▪ Follow conversations about daily events ▪ Recognise that time passes and things change <u>How Have We Changed Since We Were a Baby?</u> ▪ Talk about how they have grown and changed ▪ Compare themselves as babies to now ▪ Use photographs and stories to support understanding ▪ Recognise that people grow and change over time ▪ Show positive awareness of themselves <u>Planting and Growing Cress-How Does a Plant Grow?</u> ▪ Take part in planting seeds and caring for plants ▪ Observe changes as plants grow over time ▪ Talk about what plants need to grow ▪ Use simple scientific language (e.g. seed, grow, water) ▪ Show responsibility by helping to	control <u>Creative Music-Amazing Animals</u> ▪ Join in with animal-themed songs, actions, and musical games ▪ Explore music through movement and imaginative play ▪ Respond to changes in tempo, pitch, and dynamics ▪ Use their bodies and voices to express ideas and feelings ▪ Follow simple instructions during music sessions ▪ Develop confidence performing alongside others	▪ Improve balance and body control
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