

Nursery – Ready, Steady, Grow! – Summer 1

Phonics-Phase 1

Environmental Sounds and Instrumental Sounds

- Listen attentively to environmental and instrumental sounds
- Identify and respond to familiar sounds in the indoor and outdoor environment
- Explore and make sounds using a range of simple instruments
- Follow simple listening instructions (e.g. listen, stop, go)
- Use talk, gesture, or actions to express what they can hear

Literacy

The Enormous Turnip

- Listen attentively to a story with a clear sequence
- Talk about characters and events using simple sentences
- Express their own ideas and preferences about the story
- Take turns when speaking in group discussions
- Use talk to organise cooperative play linked to the story

The Trouble with Tadpoles

- Listen to and talk about a story linked to real-life experiences
- Use new vocabulary related to animals and growth
- Share ideas and points of view during conversations
- Use talk to plan and develop pretend play
- Respond to questions about what is happening in the story

The Very Hungry Caterpillar

- Join in with repeated phrases and predictable language
- Talk about the sequence of events in the story
- Express opinions about characters and events
- Use talk to organise role play and storytelling
- Take turns and listen to others during conversations

The Extraordinary Gardener

- Listen carefully to a story about growth and change
- Talk about illustrations and what they notice

Maths

Number of the Week-5

- Recognise and name the number 5
- Count objects reliably up to 5 with adult support
- Understand that the last number counted represents how many there are
- Match quantities to the numeral 5
- Use number language such as five, more, same during play
- Join in with counting songs and rhymes

Counting Principles

- Demonstrate one-to-one correspondence when counting objects
- Count a small set of objects accurately
- Show awareness that objects can be counted in any order
- Use counting language during play and routines
- Respond to simple questions such as “How many?”
- Follow instructions during counting activities

Size

- Compare objects by size (e.g. big, small, bigger, smaller)
- Sort objects according to size with adult support
- Use mathematical language to describe size
- Make simple comparisons during play and everyday routines
- Talk about their choices using words, gesture, or pointing

Weight

- Explore weight by lifting and handling objects
- Compare objects using language such as heavy and light
- Use balance scales with adult support
- Make simple predictions about which object is heavier or lighter
- Talk about what they notice during exploration

▪ Share ideas and feelings about the story ▪ Use talk to organise play and creative activities ▪ Show interest in books and story discussion <u>Communication & Language Focus</u> ▪ Express their own ideas and points of view ▪ Take turns in conversations with adults and peers ▪ Use talk to organise, sequence, and develop play ▪ Talk about books, characters, and events ▪ Show growing confidence in listening and speaking			
<u>Rhyme</u> <u>There's a Tiny Caterpillar on a Leaf</u> ▪ Listen attentively to a short rhyme ▪ Join in with repeated words and simple actions ▪ Use new vocabulary linked to mini beasts ▪ Respond to simple questions or prompts ▪ Show enjoyment through movement and vocalisation <u>There's a Worm at the Bottom of My Garden</u> ▪ Join in with rhyme-based actions and movement ▪ Listen and respond to changes in rhythm and tempo ▪ Follow simple instructions linked to actions ▪ Use talk, gesture, or actions to express ideas ▪ Take part in group rhyme sessions with others	<u>Understanding the World</u> <u>Farms and Farm Animals-What Is a Farm? What Sounds Do Farm Animals Make?</u> ▪ Begin to understand what a farm is and what happens there ▪ Recognise and name common farm animals ▪ Identify and imitate the sounds farm animals make ▪ Talk about animals using simple descriptive language ▪ Use small-world and role play to explore farm life ▪ Show curiosity about animals and where they live <u>How Does a Plant Change as It Grows?</u> ▪ Observe plants as they grow and change over time ▪ Talk about what plants need to grow (e.g. water, light) ▪ Use simple language to describe changes they notice	<u>Expressive Art and Design</u> <u>Exploring Printing and Painting-Symmetrical Butterfly Paintings</u> ▪ Explore paint and printing techniques through symmetrical patterns ▪ Observe and talk about changes when paint is pressed and folded ▪ Experiment with colour, shape, and pattern ▪ Use tools and materials with increasing confidence ▪ Express ideas and preferences through artwork ▪ Show enjoyment and pride in their creative outcomes <u>Exploring Collage-A Simple Life Cycle</u> ▪ Explore collage materials such as paper, fabric, and natural resources ▪ Join and arrange materials to represent a simple life cycle ▪ Follow simple instructions during	<u>Physical Development</u> <u>Rumble in the Jungle</u> ▪ Explore a range of animal-inspired movements (e.g. jumping, stretching, stomping) ▪ Develop balance and coordination through large body actions ▪ Travel in different ways using varying speeds and levels ▪ Follow simple movement instructions linked to a story theme ▪ Show awareness of personal and shared space ▪ Build confidence and enjoyment in physical activity <u>Seaside</u> ▪ Explore movements inspired by the seaside (e.g. running, balancing, bending, reaching) ▪ Develop coordination through actions such as throwing, rolling, and carrying

<u>The Farmer in the Den</u> ▪ Join in with a familiar rhyme as part of a group ▪ Take turns and follow simple rules during circle games ▪ Listen and respond to repeated words and phrases ▪ Use actions to represent characters and events ▪ Engage confidently with peers during shared activities	▪ Take part in caring for plants ▪ Show responsibility for living things ▪ Use new vocabulary such as seed, grow, plant <u>Animals That Lay Eggs</u> ▪ Begin to understand that some animals lay eggs ▪ Identify animals that hatch from eggs (e.g. birds, insects) ▪ Talk about animals using pictures, stories, and play ▪ Compare animals in simple ways ▪ Show curiosity about how animals grow and change <u>The Life Cycle of a Butterfly</u> ▪ Explore the stages of a butterfly's life cycle ▪ Use simple language to describe changes over time ▪ Sequence basic events with adult support ▪ Engage in creative and role-play activities linked to life cycles ▪ Develop early understanding that living things change <u>How Do We Look After Animals and Ourselves? -What is a hospital? What is a Vet?</u> ▪ Begin to understand how animals and people are cared for ▪ Explore the roles of vets and	creative activities ▪ Talk about what they are making and why ▪ Develop fine motor skills through cutting, tearing, and sticking ▪ Use imagination to represent ideas creatively <u>Creative Music-Number Fun</u> ▪ Join in with number-based songs and musical games ▪ Explore rhythm and beat through movement and actions ▪ Respond to changes in tempo and dynamics ▪ Use voice and body to express ideas and feelings ▪ Follow simple instructions during music sessions ▪ Develop confidence performing with others	▪ Experiment with movement in different directions and pathways ▪ Follow one- and two-step instructions during movement games ▪ Use space safely when moving independently and with others ▪ Develop stamina and control through active play
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	doctors through role play ▪ Talk about keeping healthy and safe ▪ Show care and concern for animals and others ▪ Use talk to describe experiences related to care and health		
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