

Nursery – The Big, Wide World – Summer 2

Phonics-Phase 1

Environmental Sounds and Instrumental Sounds

- Listen attentively to environmental and instrumental sounds
- Identify and respond to familiar sounds in the indoor and outdoor environment
- Explore and make sounds using a range of simple instruments
- Follow simple listening instructions (e.g. listen, stop, go)
- Use talk, gesture, or actions to express what they can hear

Literacy

Commotion in the Ocean

- Listen attentively to a story with rhyme and repetition
- Talk about sea creatures using simple descriptive language
- Express likes, dislikes, and opinions about the story
- Take turns when speaking during group discussions
- Use talk to organise imaginative play linked to the story

Pirate Pete

- Listen and respond to a story with a clear character and setting
- Use new vocabulary linked to pirates and adventures
- Share ideas and points of view during conversations
- Join in with repeated phrases and actions
- Use talk to develop role play and storytelling

The Suitcase Splash

- Listen carefully to a story linked to travel and seaside experiences
- Talk about illustrations and what they notice
- Express opinions and ideas using simple sentences
- Take part in class discussions with adult support
- Use talk to organise play and explore story themes

Communication & Language Focus

- Express their own ideas and points of view
- Take turns and listen to others in conversations

Maths

Shape

- Explore and recognise simple 2D shapes
- Match and sort shapes that are the same
- Talk about shapes using everyday language
- Explore shapes through construction and play
- Notice shapes in the environment
- Follow simple instructions during shape activities

Numbers to 5

- Recognise and name numbers to 5
- Count small sets of objects up to 5 with adult support
- Begin to understand that numbers represent quantities
- Match quantities to numerals to 5
- Use number language such as one to five during play
- Join in with counting songs and rhymes

Counting Principles

- Demonstrate one-to-one correspondence when counting
- Understand that the last number counted tells how many there are
- Count objects accurately in any order
- Use counting language during play and routines
- Respond to simple questions such as “How many?”
- Follow instructions during counting activities

Comparing Amounts

- Compare groups of objects using language such as more, less, same
- Match sets that are equal in amount
- Make simple comparisons during everyday routines
- Use talk, gesture, or pointing to explain choices
- Respond to questions such as “Which has more?”

▪ Use talk to organise, plan, and develop play ▪ Talk about books, characters, and events ▪ Join in confidently with whole-class and small-group discussions			
<u>Celebrations:</u> Father’s Day			
<u>Rhyme</u> <u>The Sun Has Got His Hat On</u> ▪ Listen attentively to a familiar song ▪ Join in with repeated words, sounds, and actions ▪ Use talk or actions to express enjoyment and ideas ▪ Follow simple movement instructions ▪ Respond to changes in tempo and volume <u>Round and Round the Garden</u> ▪ Join in with finger rhymes and close-contact play ▪ Anticipate familiar words and actions ▪ Listen and respond to simple prompts ▪ Take turns with an adult or peer ▪ Show enjoyment through laughter, sounds, and movement <u>Row, Row, Row Your Boat</u> ▪ Join in with singing and rowing actions ▪ Listen to and recall repeated words and phrases ▪ Follow simple instructions linked	<u>Understanding the World</u> <u>What Do We Wear in Summer? How Do We Look After Ourselves in Summer?</u> ▪ Talk about clothing worn in warm weather ▪ Begin to understand how to keep safe in the sun (e.g. hats, water, shade) ▪ Use role play to explore self-care routines ▪ Follow simple instructions linked to personal care ▪ Use talk to describe choices and experiences <u>What Is the Seaside Like?</u> ▪ Talk about seaside features such as sand, sea, and shells ▪ Explore seaside experiences through stories, play, and small world ▪ Use descriptive language linked to the seaside ▪ Compare the seaside to familiar environments ▪ Show curiosity about different places <u>Which Animals Live in the Ocean?</u>	<u>Expressive Art and Design</u> <u>Exploring Collage-The Seaside</u> ▪ Explore a range of collage materials inspired by the seaside ▪ Join and arrange materials to create a simple picture ▪ Use talk to describe what they are making ▪ Follow simple instructions during creative activities ▪ Express ideas and preferences through collage ▪ Develop fine motor skills through tearing, placing, and sticking <u>Using Printing and Dough-Printing Shells</u> ▪ Explore printing techniques using shells and dough ▪ Observe and talk about patterns and textures ▪ Experiment with colour and mark making ▪ Use tools and materials with increasing confidence ▪ Show enjoyment and curiosity during creative exploration <u>Exploring Transient Art-Materials from the Beach</u>	<u>Physical Development</u> <u>Superworm</u> ▪ Explore floor-based movements such as wriggling, crawling, and rolling ▪ Develop core strength and coordination through controlled movements ▪ Follow simple movement instructions linked to a story theme ▪ Show awareness of personal space when moving with others ▪ Respond to visual and verbal cues during activities ▪ Build confidence and enjoyment in physical movement <u>Transport</u> ▪ Explore different ways of moving inspired by transport (e.g. running, pushing, steering) ▪ Change speed, direction, and level while travelling ▪ Develop balance and coordination through varied movement activities ▪ Follow one- and two-step instructions during movement

to actions - Take part in group rhyme activities cooperatively - Use movement to represent ideas from the rhyme	- Recognise and name some ocean animals - Talk about animals using pictures, stories, and play - Begin to understand that animals live in different habitats - Use new vocabulary linked to sea life - Show care and interest in living things <u>Pirates and Treasure Maps</u> - Use imaginative play to explore pirate themes - Follow simple maps or visual clues during play - Use positional language such as near, under, next to - Take part in cooperative play with others - Use talk to organise and develop play ideas <u>What Can We Remember About Our Time in Nursery This Year?</u> - Recall and talk about events and experiences from the year - Share memories using simple sentences - Listen to others talk about their experiences - Begin to understand past and present - Develop confidence reflecting on	- Explore natural and reclaimed materials to create temporary artwork - Arrange objects thoughtfully and creatively - Talk about patterns, shapes, and designs they make - Understand that art can be changed or taken apart - Work independently or alongside others during creative play <u>Exploring Design-Make a Telescope</u> - Join materials together to create a simple model - Explore shape, form, and function through design - Follow one- and two-step instructions - Use imagination to extend play with their creation - Show pride in finished work <u>Creative Music-Beep Beep Toot Toot</u> - Join in with transport-themed songs and actions - Explore rhythm and beat through movement and instruments - Respond to changes in tempo and dynamics - Use voice and body to express ideas and feelings - Follow simple instructions during music sessions	games - Use space safely when moving independently and with others - Show increasing stamina and control during active play
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	their learning journey	▪ Perform confidently as part of a group	
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