

Reception – Family and Festivals – Autumn 2

Phonics

- Recap on set 1 special friends: th, ch, qu, ng, nk
- Children are taught to blend sounds into words orally
- Children are taught to blend single-letter sounds (word time 1.1-1.4)
- By the end of Autumn 2, pupils should be able to:
 - Read all Set 1 single letter sounds
 - Blend sounds into words orally (26+ words)

Literacy

Animals in Winter

- Listen attentively to a non-fiction text
- Talk about how animals survive during winter
- Use new vocabulary linked to animals and seasonal change
- Answer simple questions about information heard
- Represent ideas through drawings, labels or simple captions

Winter and Autumn Poetry

- Join in with familiar poems and repeated phrases
- Explore rhyme and rhythm through voice and actions
- Talk about seasonal changes using descriptive language
- Respond to poetry through movement, talk and drawing
- Begin to recognise patterns in language

The Jolly Christmas Postman

- Listen to and engage with a story with a familiar structure
- Talk about characters and events
- Understand that print carries meaning
- Handle books, letters and envelopes correctly
- Attempt to write simple messages, labels or cards

The Snowman

- Retell the story orally using pictures and actions
- Sequence key events from the story
- Use imagination and talk to describe what is happening

Maths

It's Me-1, 2, 3

- Recognise and name numbers 1, 2 and 3
- Count up to 3 objects accurately using one-to-one correspondence
- Understand that the last number counted represents the total (cardinality)
- Show numbers 1, 2 and 3 using fingers, objects and actions
- Subitise small quantities up to 3
- Compare small groups using language such as more, fewer and same

Circles and Triangles

- Recognise and name circles and triangles
- Describe shapes using everyday language (e.g. round, pointy, sides)
- Identify circles and triangles in the environment
- Sort shapes based on similarities and differences
- Use shapes to create pictures and simple models

1, 2, 3, 4, 5

- Recognise and name numbers 1 to 5
- Count up to 5 objects accurately
- Understand and use the concept of cardinality up to 5
- Subitise quantities up to 5
- Compare quantities using language such as more, fewer and equal
- Represent numbers to 5 using objects, drawings and fingers

Shapes with 4 Sides

- Recognise and name shapes with 4 sides
- Describe shapes using everyday language (e.g. straight sides, corners)
- Compare shapes with 4 sides and notice similarities and differences
- Find shapes with 4 sides in the environment
- Use shapes with 4 sides to make pictures, patterns and models

- Represent ideas through drawings and captions - Attempt to write simple sentences using phonics knowledge <u>Pumpkin Soup</u> - Talk about characters' feelings and relationships - Use story language during retelling and role-play - Answer questions about events in the story - Use talk to express opinions and ideas - Write simple labels or captions linked to the story <u>Celebrations Around the World</u> - Talk about different celebrations and festivals - Share their own experiences of celebrations - Listen respectfully to others - Use new vocabulary linked to celebrations - Create simple written or drawn responses linked to events			
<u>Trips/Events/Visitors-</u> Christmas Nativity			
<u>Understanding the World</u> <u>Describing Places in Our Local Area</u> - Talk about familiar places in their local area - Describe places using simple geographical language - Share experiences of places they visit with their family - Recognise similarities and differences between places <u>Where Are We on a Map?</u> - Understand that maps show places - Talk about simple features on a map (roads, buildings, symbols) - Recognise their school on a simple map or plan	<u>Expressive Art and Design</u> <u>Winter Landscapes (Inspired by Brueghel, 1565)</u> - Talk about colours associated with winter scenes - Recognise and use cool colours intentionally - Explore mixing colours to create lighter and darker shades - Create a simple winter picture using paint and tools - Talk about what they notice in an artwork <u>Cutting: Snowflakes</u> - Use scissors safely and with increasing control - Cut along lines and around shapes	<u>Physical Development</u> <u>Space</u> - Travel confidently in different ways (running, jumping, hopping, crawling) - Move with control and balance while changing speed and direction - Use imagination to move in response to a space theme (e.g. rockets, astronauts, planets) - Stop and start safely on a signal - Show awareness of space and others when moving - Follow simple rules and instructions during physical activity	<u>Personal, Social and Emotional Development</u> <u>Building Relationships</u> - Form positive relationships with adults and peers - Play cooperatively, taking turns and sharing resources - Use words to express their feelings and needs - Show sensitivity to the feelings of others - Begin to resolve conflicts with adult support - Follow classroom rules and routines - Demonstrate confidence to try new activities

▪ Use positional language such as near, far, next to <u>Guy Fawkes / Bonfire Night</u> ▪ Talk about Bonfire Night as a special event ▪ Describe simple features associated with Bonfire Night ▪ Understand the importance of keeping safe around fireworks ▪ Share experiences and ideas through talk, drawing or role-play <u>Halloween</u> ▪ Talk about Halloween as a celebration ▪ Share experiences of how Halloween is celebrated ▪ Use new vocabulary linked to the event ▪ Respect that people may celebrate differently <u>Remembrance Day</u> ▪ Recognise Remembrance Day as a time to remember others ▪ Show respect during quiet or reflective moments ▪ Talk simply about symbols such as poppies ▪ Begin to understand that events happened in the past <u>Advent and Christmas</u> ▪ Talk about Advent and Christmas as special times	▪ Explore folding and cutting to create patterns ▪ Talk about shapes and patterns they create ▪ Show pride in their finished work <u>Painting: Poppy Fields</u> ▪ Explore colour and texture using paint ▪ Use tools to make marks such as dots, dabs and strokes ▪ Create a picture inspired by nature ▪ Talk about similarities and differences between artworks ▪ Show awareness that artists use different styles <u>Diva Lamps</u> ▪ Explore light, colour and transparency ▪ Combine materials to create a decorative object ▪ Select colours and materials for a purpose ▪ Use imagination to design and decorate ▪ Talk about their finished creation <u>Making Pumpkin Soup</u> ▪ Explore ingredients using their senses ▪ Talk about changes that happen when ingredients are mixed or cooked ▪ Follow simple instructions with	<u>Fundamental Movement Skills</u> ▪ Demonstrate improved balance, coordination and control ▪ Perform basic movements such as rolling, throwing, catching and kicking ▪ Combine movements with increasing confidence ▪ Use large muscle movements effectively ▪ Show perseverance and enjoyment when practising physical skills ▪ Talk about how their body feels during and after exercise	▪ Show respect for similarities and differences between people
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- Describe how people celebrate Christmas - Recognise that not everyone celebrates Christmas - Share traditions from their own family experiences <u>Families-Parents, Grandparents and Beyond</u> - Talk about the people in their family - Recognise that families can be different - Show respect for similarities and differences between families - Represent their family through drawings, talk or role-play <u>Facial Features</u> - Identify basic facial features - Talk about similarities and differences between people - Use mirrors, drawings or models to explore facial features - Begin to understand that everyone looks unique <u>Body Parts-Brain, Lungs and Heart</u> - Identify basic body parts including the brain, lungs and heart - Talk about what these body parts help us to do - Begin to understand how their body helps them stay alive and healthy	adult support - Use talk to describe tastes, smells and textures - Represent experiences through role-play or drawing <u>Music- My Stories</u> - Join in confidently with songs and musical activities - Use their voice to change pitch and volume - Respond to music through movement and actions - Use imagination to represent stories through music - Listen and respond appropriately to others <u>Traditional Rhymes</u> - I'm a Little Teapot - Little Bo-Peep - Little Miss Muffet - Hey Diddle Diddle - Hickory Dickory Dock - Join in with familiar rhymes and songs - Use actions to match words and rhythm - Develop confidence performing with others - Recognise patterns and repetition in songs <u>Introduction to Algorithms (Bee-Bots)</u> - Understand that an algorithm is a		
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▪ Show curiosity about how their body works <u>The Five Senses</u> ▪ Name the five senses ▪ Use their senses to explore the world around them ▪ Describe experiences using sensory language ▪ Talk about what they can see, hear, smell, taste and touch	▪ set of instructions ▪ Give simple instructions to make a Bee-Bot move ▪ Use directional language such as forward and turn ▪ Predict what will happen before pressing buttons ▪ Begin to debug when things do not go as planned		
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