

Year 3 – What Romans did for us – Summer 2

Literacy - writing

Dialogue through Narrative (Historical Stories)

- Write narratives with clear openings, events and endings
- Use dialogue to advance the action and reveal character
- Punctuate direct speech accurately using inverted commas
- Select vocabulary and sentence structures appropriate to historical contexts
- Plan, draft, edit and improve writing for clarity and impact

Poetry on a Theme (Emotions)

- Write poems that express emotions and personal responses
- Use descriptive vocabulary, imagery and similes to create mood
- Experiment with rhythm, line breaks and structure
- Rehearse and refine poetry orally
- Evaluate and improve language choices for effect

Advanced Instructional Writing

- Write clear, logically sequenced instructions
- Use headings, subheadings and numbered steps
- Apply imperative verbs, time conjunctions and adverbs
- Select precise and technical vocabulary
- Maintain an appropriate tone for purpose and audience

Literacy – Read aloud

The Magician's Nephew

- Read aloud fluently with increasing accuracy, confidence and expression
- Apply phonic knowledge to decode unfamiliar words
- Use intonation, tone and volume to reflect meaning and character
- Recognise and respond to punctuation when reading aloud
- Develop stamina and confidence when reading longer, more complex texts
- Demonstrate understanding of the text through appropriate phrasing and emphasis
- Read aloud to an audience with clarity and confidence

Guided Reading

Jungle Jane's Journey/Florence Nightingale

- Retrieve key information from non-fiction texts using headings and subheadings
- Identify main ideas and supporting details

Maths

Fractions

- Recognise and show unit and non-unit fractions
- Compare and order fractions with the same denominator
- Find fractions of amounts
- Represent fractions using diagrams and number lines

Money

- Recognise and use pounds and pence
- Add and subtract amounts of money
- Solve real-life problems involving money
- Give change using practical methods

Time

- Tell and write the time to the nearest minute
- Use am and pm correctly
- Calculate durations of time
- Solve problems involving time in real-life contexts

Shape

- Identify and describe properties of 2D and 3D shapes
- Recognise right angles and identify angles greater or smaller than a right angle
- Draw shapes accurately using a ruler
- Describe shapes using mathematical vocabulary

Statistics

- Interpret and present data using bar charts and pictograms
- Answer questions about data using comparison and reasoning
- Collect and organise data for a given purpose

Consolidation

- Apply mathematical knowledge across different topics
- Use reasoning to explain methods and solutions
- Solve multi-step problems with increasing confidence
- Demonstrate improved fluency and accuracy

- Use skimming and scanning to locate specific information - Explain meaning of vocabulary in context - Make simple inferences based on evidence from the text <u>The Centipede Song/The Tummy Beast</u> - Identify key events and themes within a narrative - Infer characters' feelings and motivations using evidence from the text - Predict events based on language choices and prior knowledge - Discuss authorial intent and its impact on the reader - Justify responses using quotations or references to the text <u>Rocks/Deciduous and Evergreen Trees</u> - Retrieve and record information from subject-specific texts - Identify organisational features of non-fiction - Compare information across texts - Clarify meaning of technical vocabulary - Summarise key information accurately <u>How to Stop a T-Rex from Terrorising Your Community</u> - Identify purpose, audience and structure of the text - Analyse authorial language choices and tone - Make inferences supported by evidence - Answer a range of retrieval, inference and explanation questions - Explain how organisational and language features support meaning			
<u>Science</u> <u>Plants- functions or parts of plant growth</u> - Identify and describe the functions of different parts of flowering plants (roots, stem/trunk, leaves and flowers) - Explore the requirements of plants for life and growth (water, light, air, nutrients and space) - Investigate how water is transported within plants - Observe and record stages of plant growth over time	<u>Design Technology</u> <u>Structures- shell/frame structures and strengthening</u> - Identify and explore a range of shell and frame structures in everyday contexts - Understand how structures are made stronger, stiffer and more stable - Use research and discussion to inform design ideas - Design a purposeful structure that meets a given set of criteria - Select and use appropriate tools and materials safely	<u>Computing</u> <u>Presenting</u> - Create digital presentations for a specific purpose and audience - Select and organise text, images and multimedia appropriately - Use formatting tools to improve clarity and visual impact - Develop keyboard and mouse control to edit and refine work - Save, retrieve and present digital work independently - Evaluate presentations and suggest improvements - Use technology safely and responsibly in line with e-safety guidance	<u>Physical Education</u> <u>Net and Wall Games</u> - Develop control and consistency when sending and receiving a ball - Use a range of hitting and throwing techniques with increasing accuracy - Apply simple tactics to outwit an opponent - Move into space and recover position effectively - Work cooperatively and follow rules fairly - Evaluate own performance and identify areas for improvement <u>Rounders</u> - Strike a ball with control and direction

▪ Use simple scientific enquiries to answer questions and gather evidence ▪ Collect, present and interpret data using tables, diagrams and simple conclusions ▪ Use scientific vocabulary accurately when discussing plant processes ▪ Make links between science learning and the focus text (The Night Gardener) to support understanding and engagement	▪ Build and reinforce structures using joining and strengthening techniques ▪ Test and evaluate finished products against design criteria ▪ Use subject-specific vocabulary to explain design and construction choices		▪ Throw and catch with increasing accuracy and confidence ▪ Understand and apply basic rules and fielding positions ▪ Develop teamwork, communication and decision-making skills ▪ Apply simple attacking and defensive tactics ▪ Show sportsmanship and respect for others during competitive activities
<u>Religious Education</u> Hindu Dharma <u>Why is Family an Important Part of Hindu Life?</u> ▪ Describe how family life is valued within Hindu Dharma ▪ Identify key Hindu beliefs and practices linked to family life ▪ Explore the roles and responsibilities of family members in Hindu households ▪ Understand the importance of respect, duty (dharma) and care for others ▪ Make links between religious beliefs and everyday actions ▪ Compare aspects of Hindu family life with pupils' own experiences ▪ Express understanding using appropriate religious vocabulary	<u>PSHE</u> <u>Growing and Changing</u> ▪ Recognise that individuals grow and change in different ways ▪ Understand the physical and emotional changes that occur as children grow ▪ Identify a range of feelings associated with change and how to manage them ▪ Develop strategies for maintaining personal hygiene and self-care ▪ Understand the importance of respect for self and others ▪ Know how and where to seek help or support when needed ▪ Use appropriate language to discuss changes confidently and sensitively	<u>MFL – French</u> <u>Playing Together (Asking to Play)</u> ▪ Use simple French phrases to ask and respond to invitations to play ▪ Understand and answer questions about preferences and activities ▪ Pronounce words and phrases accurately in a conversational context ▪ Recognise key vocabulary related to games and activities <u>Eating Together</u> ▪ Name common foods and drinks in French ▪ Ask and answer simple questions about likes and dislikes ▪ Use basic sentences to talk about meals and eating habits ▪ Listen for key words and phrases in spoken French	<u>Music</u> <u>Fly with the Stars-Percussion</u> ▪ Play a range of percussion instruments with accurate timing and dynamics ▪ Create and improvise simple rhythmic patterns to represent flying and stars ▪ Combine rhythms into short, structured compositions ▪ Identify and describe different percussion sounds and their effects ▪ Reflect on performances and suggest improvements

