

Year 4 – Hunted – Summer 2

Literacy – Writing

Critical Analysis of Narrative Poetry

- Read and explore a range of narrative poems to identify plot, character, setting and themes
- Use oral discussion and model texts to analyse how poets use language, imagery and structure to create meaning
- Identify poetic devices such as repetition, rhythm, rhyme and figurative language
- Orally rehearse analytical responses using sentence stems and shared discussion
- Write short analytical paragraphs explaining how language and structure affect the reader
- Support opinions with evidence from the poem, including quoted words or phrases
- Edit and refine written responses to improve clarity, vocabulary choice and sentence structure

News Reports

- Analyse news reports to identify purpose, audience and key structural features (headline, orientation, main events, quotes and closing)
- Explore the use of formal tone, third-person voice and reported speech
- Orally rehearse reporting events using role play and shared writing
- Use paragraphs to organise information clearly and logically
- Apply accurate tense, punctuation and cohesive devices
- Write a clear and well-structured news report based on real or fictional events
- Edit and improve writing to ensure accuracy, clarity and objectivity

Explanatory Texts

- Read and analyse explanatory texts to understand how processes and events are explained
- Identify organisational features such as titles, subheadings, diagrams and logical sequencing

Maths

Decimals

- Recognise and write decimal equivalents of tenths and hundredths
- Link decimals to fractions and place value understanding
- Compare and order decimals with the same number of decimal places
- Round decimals to the nearest whole number
- Solve problems involving decimals in the context of measures and money
- Explain reasoning using accurate mathematical vocabulary

Money

- Convert between pounds and pence
- Add and subtract amounts of money, including giving change
- Solve one-step and two-step problems involving money
- Use estimation to check the reasonableness of answers
- Apply money skills to real-life contexts and problem-solving situations
- Explain methods clearly using appropriate representations

Time

- Read, write and convert time between analogue and digital clocks, including 12- and 24-hour formats
- Convert between units of time (hours, minutes and seconds)
- Solve problems involving duration and intervals of time
- Interpret and construct simple timetables
- Use accurate language to explain time-related reasoning

Consolidation

- Apply mathematical knowledge and skills from across the year to solve mixed problems
- Select efficient strategies independently and justify choices
- Demonstrate accuracy and fluency in calculations
- Identify, explain and correct errors
- Show confidence and resilience when tackling unfamiliar problems

Shape

- Identify and compare angles, including right angles, and recognise angles as

- Use technical vocabulary and precise language appropriate to the subject matter
- Apply causal conjunctions and adverbials (e.g. because, therefore, as a result) to link ideas
- Orally rehearse explanations using boxing-up and model texts
- Plan and write an explanatory text that clearly explains a process or phenomenon
- Proofread and edit writing to improve cohesion, clarity and grammatical accuracy

Literacy- Read aloud

The Wind in the Willows

- Listen attentively to an extended narrative read aloud, maintaining focus and engagement over time
- Demonstrate understanding of plot, setting and characters through discussion and summarising
- Make inferences about characters' thoughts, feelings and motivations, using evidence from the text
- Explore how the author uses descriptive language to create atmosphere and develop character
- Identify key themes such as friendship, loyalty and adventure
- Respond to unfamiliar vocabulary using context clues and shared discussion
- Participate confidently in paired and whole-class discussions, building on others' ideas and expressing opinions clearly

The Walrus and the Carpenter

- Listen to and enjoy a narrative poem read aloud, focusing on rhythm, rhyme and expression
- Identify the narrative structure of the poem, including characters, setting and events
- Explore how repetition, rhyme and word choice contribute to meaning and humour
- Make inferences about characters' actions and intentions, justifying ideas with evidence

turns

- Classify shapes based on properties such as sides, angles and symmetry
- Identify lines of symmetry in 2D shapes
- Use mathematical language to describe properties of shapes
- Solve reasoning problems involving shape and space

Statistics

- Interpret and present data using bar charts, pictograms and tables
- Solve comparison, sum and difference problems using information from graphs
- Ask and answer questions based on data presented
- Explain conclusions clearly using mathematical vocabulary
- Understand how data can be collected and represented

Position and Direction

- Describe positions on a 2D grid using coordinates
- Use movement and direction language, including translations
- Plot points accurately on a grid
- Follow and give directions using mathematical language
- Solve problems involving position, movement and direction

- Discuss themes and messages within the poem and respond with personal opinions
- Develop confidence in discussing poetry using appropriate reading vocabulary

Guided Reading

Disney Characters

- Identify key character traits and explain how characters are presented in the text
- Make inferences about characters' thoughts, feelings and motivations, using evidence
- Explore how actions and dialogue reveal character
- Identify themes such as good vs evil, bravery and friendship
- Use appropriate vocabulary to justify opinions about characters
- Summarise key events while maintaining meaning

Black Britons/Remarkable Roman Army

- Retrieve key facts and information using headings, subheadings and organisational features
- Identify main ideas and summarise information accurately
- Use contextual clues to understand unfamiliar historical vocabulary
- Identify cause and consequence within historical explanations
- Compare information across two non-fiction texts
- Explain how layout and presentation support the reader's understanding.

Storyteller of the Skies/Storm at Sea

- Identify key events and explain how the plot develops
- Make inferences about characters' reactions and emotions, supported by evidence
- Explore how setting and atmosphere influence the story
- Identify how descriptive language creates mood and imagery
- Predict future events using clues from the text
- Express personal responses, justifying views clearly

How Does the Ear Work?/How Do Teeth Work?

Science

Electricity–Series Circuits, Switches, Conductors and Insulators

- Identify common electrical appliances and components, including cells, wires, bulbs, buzzers and switches
- Construct simple series circuits, naming each component and explaining its function
- Recognise that a complete circuit is needed for electricity to flow and explain why circuits sometimes do not work
- Use switches to open and close circuits and explain how they control the flow of electricity
- Investigate how adding or removing components affects a series circuit
- Identify and classify materials as conductors or insulators, explaining their uses in everyday contexts
- Make predictions, carry out fair tests and record results using tables, diagrams and labelled drawings
- Use appropriate scientific vocabulary accurately, including circuit, component, cell, switch, conductor and insulator
- Draw conclusions from investigations and explain findings using evidence
- Work safely and responsibly when handling electrical components

- Retrieve and record scientific information accurately - Identify technical vocabulary and explain meanings using context - Understand and explain processes using sequencing language - Identify cause-and-effect relationships within explanations - Use diagrams and captions to support understanding - Summarise key information clearly and concisely			
<u>Music</u> <u>Favourite Song–Percussion</u> - Listen attentively to a chosen song and identify key musical elements, including pulse, rhythm, tempo and dynamics - Keep a steady pulse using body percussion and untuned percussion instruments - Perform rhythmic patterns accurately and in time with the music - Explore how different percussion instruments create contrasting sounds and effects - Select appropriate percussion instruments to accompany a favourite song - Perform as part of a group, maintaining awareness of others and responding to cues - Experiment with layering rhythms to create texture in a performance - Use musical vocabulary to describe and discuss the music and performances	<u>Geography</u> <u>A Study of North America</u> - Locate North America on a world map and globe, identifying key countries, oceans and lines of latitude - Identify and name major countries and capital cities within North America - Describe key physical features, including mountains, rivers, deserts and climates - Identify human features, such as cities, settlements, transport links and land use - Explore similarities and differences between regions within North America - Compare a region of North America with a region in the UK, identifying similarities and differences in climate, landscape and daily life - Understand how physical geography influences human activity, including settlement,	<u>Design Technology</u> <u>Textiles (Wallet)–Seams, Stiffening and Strengthening Materials and Fastenings</u> - Investigate and evaluate existing wallets to understand their purpose, users and key design features - Explore a range of textile materials and identify their properties, including strength, flexibility and durability - Understand and practise different seams, including running stitch and overstitch, to join fabric pieces securely - Explore ways to stiffen and strengthen textiles using interlining, card or layering techniques - Investigate different types of fastenings, such as buttons, poppers or Velcro, and select appropriate options - Design a wallet using annotated sketches that show size, materials,	<u>Computing</u> <u>Artificial Intelligence (AI)</u> - Understand that artificial intelligence refers to computer systems that can make decisions, recognise patterns or learn from data - Identify everyday examples of AI and explain how they are used in the real world - Understand that AI systems follow rules and use data provided by humans - Explore how computers can recognise patterns, such as images, sounds or text - Use Purple Mash tools to experience simple AI concepts, such as sorting, classifying or predicting outcomes - Understand that AI can make mistakes and that human input is important - Discuss the benefits and limitations of AI technology - Recognise the importance of using

Evaluate performances, identifying strengths and suggesting simple improvements	trade and lifestyle - Use maps, atlases, globes and digital mapping to locate places and interpret geographical information - Use geographical vocabulary accurately, including continent, climate, physical features, human features, region - Ask and answer geographical questions using evidence from maps, images and texts	seams and fastenings - Use tools and equipment safely to measure, cut and assemble textile components accurately - Assemble and finish a wallet that meets the design criteria and functions effectively - Test and evaluate the finished product, identifying strengths and areas for improvement - Use appropriate technical vocabulary, including seam, fastening, reinforce, stitch and template	technology safely, responsibly and ethically - Use appropriate computing vocabulary, including artificial intelligence, data, pattern, prediction - Communicate ideas clearly through discussion and simple digital activities
<u>Physical Education</u> <u>Rounders</u> - Develop striking skills using a bat, focusing on grip, stance and controlled hitting - Practise fielding skills, including throwing, catching and retrieving the ball accurately - Understand and apply basic rules of rounders, including scoring, bowling and fielding positions - Use simple tactics when batting and fielding, such as where to hit the ball or how to prevent runs - Work collaboratively within a team, communicating effectively during play - Apply skills and tactics in small-	<u>Religious Education</u> <u>(Christianity-Church)</u> <u>What does 'love your neighbour' really mean?</u> - Explore the meaning of the Christian teaching "love your neighbour" and where it comes from in the Bible - Learn about the teachings of Jesus, focusing on kindness, forgiveness, compassion and helping others - Retell and interpret Bible stories that illustrate loving others (e.g. the Good Samaritan), explaining their messages - Understand how Christians believe love should be shown through	<u>MFL- French</u> <u>The Natural World (Animals and Plants)</u> - Listen attentively to spoken French and recognise vocabulary for common animals and plants - Pronounce new words accurately, recognising familiar sounds and patterns in French - Ask and answer simple questions about animals and plants using modelled language (e.g. names, colours, habitats) - Use simple adjectives to describe animals and plants, including colour and size - Read and match written words and short phrases to images and	<u>Religious Education</u> <u>Being My Best</u> - Understand what it means to be healthy and recognise how lifestyle choices affect wellbeing - Identify the importance of regular physical activity, balanced diet and sufficient sleep - Understand the role of hygiene routines, including dental care and personal cleanliness - Recognise how feelings and emotions can affect behaviour and decision-making - Develop strategies to manage emotions, including dealing with worry, frustration and disappointment

sided and modified games ▪ Demonstrate fair play, respect and cooperation during competitive activities <u>Net and Wall Core 2</u> ▪ Develop control and accuracy when sending and receiving a ball over a net or against a wall ▪ Use appropriate techniques for striking with hands or implements ▪ Understand basic rules and scoring systems in net and wall games ▪ Begin to apply simple tactics, such as aiming into space and recovering to a ready position ▪ Improve agility, balance and coordination through game-based activities ▪ Work cooperatively with a partner or small group to sustain rallies ▪ Evaluate performance, identifying strengths and areas for improvement	actions, not just words ▪ Explore how churches and Christian communities put this teaching into practice through charity, service and community support ▪ Identify ways Christians may show love for neighbours locally and globally ▪ Make links between Christian teachings and pupils' own experiences of kindness, fairness and caring for others ▪ Use appropriate religious vocabulary accurately, including neighbour, compassion, service, charity ▪ Ask and respond to thoughtful questions about how beliefs influence actions and behaviour ▪ Reflect respectfully on how the idea of loving others can be applied in everyday life	meanings ▪ Write simple words and short phrases to label or describe animals and plants ▪ Join in with songs, games and short-spoken activities to build confidence and fluency ▪ Begin to make simple links between language learning and understanding of the natural world <u>Celebration (Bastille Day)</u> ▪ Understand that Bastille Day is an important national celebration in France ▪ Listen to and respond to simple spoken French related to celebrations and traditions ▪ Learn and use key vocabulary linked to Bastille Day, such as celebrations, colours and symbols ▪ Explore simple cultural facts about how Bastille Day is celebrated ▪ Use spoken French to share simple ideas or preferences related to celebrations ▪ Read short phrases and captions linked to the celebration ▪ Write simple words or phrases to describe aspects of Bastille Day, using modelled language ▪ Make basic comparisons between	▪ Understand the importance of perseverance, resilience and setting personal goals ▪ Identify personal strengths and areas for development, celebrating effort and achievement ▪ Learn how to make safe and healthy choices, including managing risks appropriately ▪ Understand the importance of asking for help and supporting others when needed ▪ Practise positive self-talk and strategies to build confidence and self-esteem
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