

Year 5 – Food, Glorious Food - Autumn 2

Literacy- Writing

Dialogue in Narrative (First Person Myths and Legends)

- Write a complete narrative in the first person, maintaining a consistent viewpoint
- Use dialogue effectively to advance the action and reveal character
- Punctuate direct speech accurately, including commas, inverted commas and reporting clauses
- Integrate dialogue smoothly with description and action
- Use language and imagery appropriate to myths and legends
- Develop characters' thoughts and feelings through dialogue and narration
- Structure a myth or legend with a clear opening, build-up, climax and resolution
- Edit and refine writing to improve clarity, cohesion and impact

Balanced Argument

- Write a balanced argument presenting two opposing viewpoints
- Use an appropriate formal tone for a non-fiction audience
- Organise writing into clear paragraphs, including an introduction and conclusion
- Use conjunctions and adverbials to link ideas and signal contrast
- Support viewpoints with reasons, examples and evidence
- Use modal verbs to express degrees of certainty
- Summarise key points objectively
- Edit writing to improve clarity, coherence and grammatical accuracy

Poems That Use Word Play

- Write poems that deliberately use word play for effect
- Experiment with language choices such as puns, alliteration and repetition
- Use rhythm, rhyme and structure creatively
- Choose vocabulary carefully to create humour, surprise or interest
- Manipulate line breaks and stanza structure to enhance meaning
- Read and perform poems aloud with expression
- Evaluate and improve poems through editing and redrafting

Maths

Place Value

- Read, write, order and compare numbers to at least 1,000,000
- Recognise the value of each digit in numbers up to seven digits
- Use place value knowledge to round numbers to the nearest 10, 100, 1,000, 10,000 and 100,000
- Count forwards and backwards in powers of 10 from any given number
- Interpret and use negative numbers in context
- Solve reasoning and problem-solving questions involving place value

Addition and Subtraction

- Add and subtract whole numbers with more than four digits using formal written methods
- Add and subtract mentally using efficient strategies
- Use inverse operations to check calculations
- Solve multi-step addition and subtraction problems
- Decide which operation is required to solve a problem
- Estimate answers and use rounding to check reasonableness
- Explain methods and reasoning clearly using mathematical language

Multiplication and Division

- Multiply and divide numbers up to four digits by one- or two-digit numbers
- Use formal written methods for multiplication and division
- Recall and apply multiplication and division facts confidently
- Use factors, multiples and known facts to support calculations
- Solve problems involving scaling, grouping and sharing
- Interpret remainders appropriately in context
- Reason mathematically and justify solutions

Fractions

- Identify, compare and order fractions with different denominators
- Recognise mixed numbers and improper fractions and convert between them
- Add and subtract fractions with the same denominator and related

<u>Literacy-Read aloud</u> <u>Secrets of a Sun King</u> ▪ Read aloud age-appropriate texts fluently and accurately ▪ Use appropriate pace, volume and intonation to engage the listener ▪ Read aloud with expression, showing understanding of characters and events ▪ Pronounce unfamiliar and ambitious vocabulary correctly ▪ Use punctuation cues to support phrasing and expression ▪ Re-read and practise texts to improve fluency and confidence ▪ Adapt reading aloud to reflect mood, tension and atmosphere ▪ Perform to an audience with clarity and control <u>If</u> ▪ Read a poem aloud with clear articulation and appropriate expression ▪ Use intonation, emphasis and pause to reflect meaning ▪ Identify changes in tone and adapt their reading accordingly ▪ Maintain rhythm and flow when reading poetic language ▪ Use punctuation and line breaks to support phrasing ▪ Rehearse reading aloud to improve performance quality ▪ Perform poetry confidently to an audience ▪ Show understanding of the poem through expressive reading	denominators <u>Multiply proper fractions by whole numbers</u> ▪ Solve problems involving fractions of quantities ▪ Use diagrams and representations to support understanding ▪ Explain reasoning using accurate mathematical vocabulary <u>Guided Reading</u> <u>Pandora’s Box/King Midas</u> ▪ Retrieve key details from mythological texts ▪ Infer characters’ thoughts, feelings and motives using evidence ▪ Explain how actions lead to consequences within myths ▪ Identify themes such as temptation, greed and responsibility ▪ Summarise key events and explain their significance ▪ Compare characters and morals across two myths ▪ Justify responses using quotations and references <u>River Trent/River Thames</u> ▪ Retrieve and record factual information from non-fiction texts ▪ Identify key organisational features such as headings, maps and diagrams ▪ Summarise main ideas from paragraphs and sections ▪ Explain information clearly using subject-specific vocabulary ▪ Compare information across two non-fiction texts ▪ Identify cause-and-effect relationships ▪ Use evidence from the text to support answers <u>The Good Ferryman and the Water Nymphs/An Old Dog’s Trick</u> ▪ Identify key events and plot structure in traditional tales ▪ Infer characters’ intentions and lessons within stories ▪ Explain how language choices convey mood and meaning ▪ Summarise stories concisely ▪ Compare themes and messages across two texts ▪ Support interpretations with evidence from the text ▪ Participate in structured discussion, building on others’ ideas <u>Nature’s Poem/A Water Drop Adventure</u>
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<u>Science</u> <u>Materials-Reversible and Irreversible Changes</u> - Identify and describe changes that are reversible and irreversible - Explain how some materials change state through heating, cooling, melting and freezing - Investigate and explain processes such as dissolving, mixing and evaporating - Distinguish between physical changes and chemical changes - Use scientific vocabulary accurately, including reversible, irreversible, solution, solvent, solute - Plan and carry out fair tests to investigate changes in materials - Identify variables to change, measure and control during investigations - Make predictions based on scientific knowledge and observations - Record results using tables, diagrams and simple graphs - Draw conclusions from results and explain findings using evidence - Identify patterns and relationships in data - Evaluate investigations and suggest improvements - Apply knowledge of material changes to real-life contexts		- Identify figurative language and explain its effect - Infer meaning from poetic and imaginative language - Explain how structure and rhythm support meaning - Summarise key ideas within poems and poetic narratives - Make links between imagery and themes - Use evidence to justify interpretations - Respond thoughtfully to challenging or imaginative texts <u>Mother Earth</u> - Retrieve key facts and information from non-fiction texts - Summarise main ideas across sections - Explain how organisational features support understanding - Identify viewpoints and messages about environmental responsibility - Infer meaning beyond explicitly stated information - Compare information with prior knowledge - Use evidence from the text to support responses	
<u>Geography</u> <u>World Food-Where Does It Come From?</u> - Identify where a range of foods are produced around the world - Locate countries and regions associated with different food products using maps and atlases - Understand the difference between locally produced and imported food - Explain how climate and physical geography affect food production - Identify human factors that	<u>Design Technology</u> <u>Food and Nutrition-Food from Another Culture</u> - Understand that food is grown, reared, caught and processed in different ways around the world - Identify and describe foods from a range of cultures and traditions - Use research to explore ingredients, flavours and cooking techniques from another culture - Generate and develop design criteria for a culturally inspired food product	<u>Computing</u> <u>Online Safety</u> - Explain how to stay safe online and recognise potential online risks - Understand what personal information is and why it should be protected - Identify appropriate and inappropriate online behaviour - Recognise cyberbullying and know how to respond appropriately - Explain the importance of secure passwords and privacy settings	<u>Physical Education</u> <u>Rugby</u> - Use basic rugby skills, including passing, receiving and evasion, with increasing control - Move into space effectively to support team play - Apply simple attacking and defending principles in small-sided games - Understand and follow the basic rules of rugby, including safe play - Work cooperatively as part of a team, communicating effectively

influence where food is grown, including trade and transport ▪ Use geographical vocabulary accurately, including climate, import, export, producer and consumer ▪ Trace the journey of food from source to plate ▪ Use a range of sources to research food origins, including maps, charts and labels ▪ Compare food production in different parts of the world ▪ Recognise how food choices can impact people, places and the environment ▪ Present geographical information using maps, diagrams and written explanations	▪ Select appropriate ingredients based on taste, texture and nutritional value ▪ Use a range of cooking techniques safely and hygienically, such as chopping, mixing, heating and baking ▪ Follow a recipe accurately, adapting it where appropriate ▪ Understand the principles of a balanced and varied diet ▪ Measure and weigh ingredients accurately using standard units ▪ Apply knowledge of food hygiene and safety when preparing and cooking food ▪ Evaluate their finished product against design criteria, considering taste, appearance and suitability ▪ Suggest improvements to recipes and techniques based on evaluation	▪ Know where and how to report concerns or seek help online ▪ Demonstrate respectful and responsible online communication ▪ Use correct online safety vocabulary in discussion and reflection <u>3D Modelling</u> ▪ Use 3D modelling tools to create and manipulate digital objects ▪ Combine, resize and rotate shapes to design a 3D model ▪ Understand how 3D shapes are represented digitally ▪ Apply precision and accuracy when constructing models ▪ Use undo, redo and editing tools to refine designs ▪ Save, retrieve and improve work independently ▪ Evaluate their 3D model against a design brief ▪ Use correct computing vocabulary, including 3D, rotate, resize, model	▪ Show awareness of opponents and teammates during gameplay ▪ Demonstrate fair play, respect and resilience ▪ Evaluate their own and others' performance, identifying strengths and areas for improvement <u>Dance—Robin Hood (Invasion Games Theme)</u> ▪ Perform a range of dance actions with control and coordination ▪ Use movement to express ideas, characters and themes linked to Robin Hood ▪ Create and perform sequences using changes in level, direction and speed ▪ Work collaboratively to compose and refine group dances ▪ Use timing and rhythm to match movements to music ▪ Perform with confidence, focus and expression ▪ Use dance vocabulary to describe and evaluate performances ▪ Reflect on their own work and suggest improvements
<u>Religious Education</u> <u>(Islam)</u> <u>Why is the Qur'an so Important to Muslims?</u> ▪ Explain what Muslims believe	<u>PSHE</u> <u>Valuing Difference</u> ▪ Recognise and respect differences between individuals and groups ▪ Understand that everyone has	<u>MFL- French</u> <u>Local Places (Amenities)</u> ▪ Recognise and understand vocabulary for common local places and amenities in French	<u>Music</u> <u>Why We Sing</u> ▪ Explain reasons why people sing, including enjoyment, communication and expression

about the Qur'an and its importance in Islam - Describe how the Qur'an was revealed and how it is treated with respect - Identify key teachings from the Qur'an and explain their meaning - Explain how the Qur'an guides Muslims in their daily lives - Recognise how beliefs about the Qur'an influence Muslim actions and behaviour - Use appropriate religious vocabulary accurately, including Qur'an, revelation, Allah and Muhammad (pbuh) - Ask and respond thoughtfully to questions about belief, guidance and authority - Recognise similarities and differences between religious and non-religious sources of guidance - Express their own views about the importance of guidance respectfully, using examples - Demonstrate respect and understanding for Muslim beliefs and practices	unique strengths, identities and experiences - Identify stereotypes and explain why they can be unfair or harmful - Show empathy towards others and appreciate different perspectives - Explain how discrimination and prejudice can affect individuals and communities - Demonstrate inclusive behaviours and respectful language - Understand how to challenge discrimination safely and appropriately - Identify ways to build positive, respectful relationships with others <u>Growing and Changing</u> - Understand the physical and emotional changes that occur during puberty - Recognise that everyone develops at different rates - Identify strategies for managing emotions and changes in feelings - Understand the importance of personal hygiene during puberty - Recognise the role of trusted adults and support networks - Use appropriate vocabulary to discuss growing and changing sensitively	- Say and read aloud the names of local places with accurate pronunciation - Ask and answer simple questions about places in a town or area - Use basic sentence structures to say where places are - Understand and follow simple spoken instructions and questions about location - Read short phrases and sentences related to local places - Use bilingual dictionaries or word banks to support understanding - Show awareness of similarities and differences between local areas in France and the UK <u>Emotions and Numbers 0–100</u> - Recognise and use vocabulary to describe a range of emotions in French - Express how they are feeling using simple spoken sentences - Count confidently forwards and backwards from 0 to 100 - Recognise and read numbers 0–100 in written form - Use numbers accurately in simple contexts, such as age or quantity - Understand and respond to simple spoken questions involving emotions and numbers	- Sing confidently as part of a group, maintaining pitch and rhythm - Use good posture, breathing and vocal control when singing - Identify and describe key musical elements such as pulse, rhythm, tempo and dynamics - Sing with expression, adapting volume and tone to suit the song - Listen carefully to others and respond appropriately when performing together - Use musical vocabulary accurately to discuss singing and performance - Evaluate their own and others' singing, identifying strengths and areas for improvement <u>Introduction to Song Writing</u> - Create simple song lyrics based on a theme or idea - Use rhyme, repetition and rhythm effectively in songwriting - Compose simple melodic ideas using voice and/or instruments - Structure a song using sections such as verses and chorus - Perform original songs with confidence and expression - Work collaboratively to develop and refine musical ideas - Use musical vocabulary to
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	▪ Understand the importance of privacy and personal boundaries ▪ Show respect for themselves and others during times of change	▪ Pronounce key vocabulary clearly and accurately ▪ Show confidence in speaking and listening activities	describe compositional choices ▪ Reflect on and evaluate their own compositions, suggesting improvements
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