

Year 5 – Earthlings – Spring 1

Literacy- Writing

Third Person Stories Set in Another Culture

- Write a complete narrative consistently in the third person
- Develop characters through description, action and dialogue
- Create vivid settings using culturally appropriate detail and vocabulary
- Structure a story with a clear opening, build-up, climax and resolution
- Use a range of sentence structures to vary pace and interest
- Use descriptive language, including expanded noun phrases and adverbials
- Punctuate speech accurately
- Edit and redraft writing to improve cohesion, vocabulary choices and accuracy

Playscripts (Shakespeare Retelling)

- Write a playscript using correct layout conventions, including character names and stage directions
- Adapt a narrative into script form while maintaining key plot points
- Use dialogue effectively to convey character and advance the action
- Write stage directions that clarify action, movement and expression
- Use vocabulary and sentence structures appropriate to a dramatic context
- Organise scenes logically to show progression of events
- Use punctuation accurately within dialogue
- Edit and refine scripts to improve clarity, impact and performance readiness

Literacy-Read aloud

A Midsummer Night's Dream

- Read aloud age-appropriate extracts fluently and accurately
- Use pace, volume and intonation to convey meaning and engage an audience
- Read with expression, reflecting character, mood and dramatic context
- Use punctuation cues to support phrasing and emphasis
- Pronounce unfamiliar and archaic vocabulary accurately
- Rehearse and refine reading to improve fluency and confidence

Maths

Multiplication and Division

- Multiply numbers up to four digits by one- and two-digit numbers using formal written methods
- Divide numbers up to four digits by one-digit numbers using formal written methods
- Use known multiplication and division facts to support calculations
- Identify factors, multiples, prime numbers and square numbers
- Solve problems involving multiplication and division, including scaling
- Interpret remainders appropriately in context
- Estimate and check answers using inverse operations
- Explain methods and reasoning using accurate mathematical vocabulary

Fractions

- Compare and order fractions with related denominators
- Recognise mixed numbers and improper fractions and convert between them
- Add and subtract fractions with the same denominator and related denominators
- Multiply proper fractions by whole numbers
- Find fractions of quantities
- Use visual representations to support understanding
- Solve reasoning and problem-solving questions involving fractions
- Explain solutions using correct mathematical language

Decimals and Percentages

- Recognise and use decimal numbers up to three decimal places
- Compare, order and round decimals
- Convert between fractions and decimals (tenths and hundredths)
- Understand and use percentages as a fraction of 100
- Convert between fractions, decimals and percentages
- Solve problems involving decimals and percentages in real-life contexts
- Use place value knowledge to support calculations

- Adapt reading aloud to suit dialogue and dramatic performance
- Perform to an audience with clarity, confidence and control

I Am Not a Label

- Read aloud non-fiction texts fluently and clearly
- Use appropriate tone and emphasis to convey meaning and importance
- Pronounce unfamiliar and technical vocabulary accurately
- Use punctuation and sentence structure to support clear phrasing
- Read aloud with confidence, showing understanding of the text
- Adapt reading style to suit informative and reflective content
- Re-read and practise to improve accuracy and expression
- Perform reading aloud respectfully and thoughtfully to an audience

Guided Reading

How Are Volcanoes Formed? /How Are Rivers Formed?

- Retrieve key facts and information from non-fiction texts
- Identify and explain technical vocabulary related to geographical processes
- Summarise main ideas from paragraphs and sections
- Explain processes clearly using evidence from the text
- Identify cause-and-effect relationships
- Use organisational features such as headings, diagrams and captions to support understanding
- Compare information across two non-fiction texts
- Justify answers using precise references to the text

The Car Trip/Chocolate Cake

- Identify key themes and ideas within poems
- Infer meaning from language, imagery and structure
- Explain how word choice and repetition create effect
- Discuss tone and mood and how these are conveyed
- Compare two poems, identifying similarities and differences
- Summarise poems succinctly
- Support interpretations using evidence from the text
- Respond thoughtfully to poetry in discussion

- Explain reasoning clearly and accurately

Perimeter and Area

- Measure and calculate the perimeter of rectilinear shapes
- Calculate the area of rectangles using standard units
- Compare and order shapes based on perimeter and area
- Solve problems involving missing lengths
- Use accurate mathematical vocabulary related to measurement
- Apply knowledge of perimeter and area to real-life situations
- Reason mathematically and justify methods used

Statistics

- Interpret and present data using tables, bar charts and line graphs
- Read and extract information from line graphs
- Solve comparison, sum and difference problems using data
- Ask and answer questions based on statistical information
- Use averages where appropriate to summarise data
- Identify patterns and trends in data
- Explain findings clearly using mathematical language

<u>The Ungrateful Snake/The Story of Lord Krishna</u> - Retrieve key events and details from traditional stories - Infer characters' motives, feelings and intentions - Identify and explain morals or messages within stories - Summarise narratives, identifying key moments - Compare characters and themes across two texts - Explain how actions lead to consequences - Use evidence from the text to justify responses - Participate in structured discussion, building on others' ideas			
<u>Science</u> <u>Forces and Falling objects</u> - Identify and describe the effects of forces, including gravity, air resistance, water resistance and friction - Explain that gravity is a force that attracts objects towards the Earth - Describe how air resistance affects falling objects - Compare how different shapes, sizes and masses affect the speed of falling objects - Make predictions about falling objects based on prior scientific knowledge - Plan and carry out fair tests to investigate forces acting on falling objects - Identify variables to change, measure and control during investigations - Take accurate measurements and	<u>Art and Design</u> <u>Drawing and Painting Developed into Abstract Textured Paintings</u> - Use drawing and painting techniques to explore and develop ideas - Experiment with a range of materials and tools to create texture, including paint, charcoal, pastels and mixed media - Apply knowledge of colour, tone, line and shape to create abstract artwork - Build texture using layering, mark-making and varied brush techniques - Make purposeful choices about materials and techniques to achieve desired effects - Develop sketchbook work to plan, record and refine ideas - Take inspiration from artists who work with abstraction and texture	<u>Computing</u> <u>Spreadsheets</u> - Enter data accurately into spreadsheet cells - Use rows, columns and cells correctly to organise data - Apply simple formulas to perform calculations - Use functions such as SUM to total data - Format cells to improve clarity and presentation - Create and interpret simple charts and graphs from data - Edit, refine and correct data and formulas - Use spreadsheets to solve real-life problems - Save, retrieve and improve work independently - Use correct computing vocabulary, including cell, row, column, formula, function	<u>Physical Education</u> <u>Hockey</u> - Control and move the ball using basic hockey skills, including dribbling, passing and receiving - Use appropriate striking techniques to pass the ball accurately - Move into space to support teammates during play - Apply simple attacking and defending principles in small-sided games - Understand and follow the basic rules and safety requirements of hockey - Demonstrate teamwork, communication and cooperation - Show fair play, respect and resilience during competition - Evaluate their own and others' performances, identifying strengths and areas for

record results using tables, charts or diagrams ▪ Draw conclusions from results and explain findings using scientific evidence ▪ Identify patterns and relationships in results ▪ Use appropriate scientific vocabulary accurately, including force, gravity, air resistance and friction ▪ Apply understanding of forces to real-life contexts and events	▪ Adapt and improve work through evaluation and refinement ▪ Use appropriate artistic vocabulary to discuss processes and outcomes ▪ Present a final abstract textured painting that shows progression from initial drawing to finished piece		improvement <u>Teamwork and Problem Solving</u> ▪ Work collaboratively with others to solve physical challenges ▪ Communicate ideas clearly and listen to others' suggestions ▪ Develop and apply strategies to overcome problems ▪ Show leadership, cooperation and responsibility within a group ▪ Adapt plans in response to challenges and feedback ▪ Demonstrate perseverance and resilience when tasks are challenging ▪ Reflect on group performance and identify ways to improve teamwork ▪ Follow safety rules and support others to work safely
<u>Religious Education</u> <u>(Hindu Dharma)</u> <u>What Might Hindus Learn from the Stories About Krishna?</u> ▪ Identify who Krishna is within Hindu Dharma ▪ Retell key stories about Krishna and describe their main events ▪ Explain the messages and teachings within stories about Krishna ▪ Identify qualities shown by	<u>PSHE</u> <u>Keeping Myself Safe</u> ▪ Identify situations that may be unsafe or risky in everyday life ▪ Explain strategies for keeping themselves safe in different environments ▪ Recognise the difference between safe and unsafe secrets ▪ Understand how to seek help and who trusted adults are ▪ Identify ways to stay safe online	<u>MFL- French</u> <u>Friends and Family</u> ▪ Recognise and understand vocabulary related to friends and family members in French ▪ Say and read aloud words and simple phrases about family and friendships with accurate pronunciation ▪ Describe family members and friends using simple adjectives ▪ Use basic sentence structures to	<u>Music</u> <u>Madina tun Nabi</u> ▪ Sing the song accurately, maintaining pitch and a steady pulse ▪ Perform confidently as part of a group, listening and responding to others ▪ Use appropriate dynamics and expression to reflect the mood and meaning of the song ▪ Keep a steady beat and perform

Krishna, such as compassion, courage, wisdom and duty ▪ Explain what Hindus might learn from these stories about how to live their lives ▪ Recognise how stories can be used to teach moral and spiritual lessons ▪ Make links between Hindu teachings and everyday choices and behaviour ▪ Use appropriate religious vocabulary accurately, including Hindu Dharma, dharma and avatar ▪ Ask and respond thoughtfully to questions about values, actions and beliefs ▪ Express their own ideas about the lessons from stories respectfully, giving reasons	and when using digital devices ▪ Understand the importance of personal boundaries and consent ▪ Recognise peer pressure and know how to respond safely ▪ Use assertive communication to say no and seek support ▪ Understand the role of emergency services and how to contact them ▪ Demonstrate knowledge of how to keep themselves and others safe	talk about relationships ▪ Ask and answer simple questions about family and friends ▪ Understand and respond to short spoken phrases and sentences ▪ Read and understand short written texts about family life ▪ Show awareness of similarities and differences between family life in France and the UK <u>Working Together</u> ▪ Recognise and understand vocabulary related to teamwork and cooperation in French ▪ Use simple phrases to express opinions and preferences when working with others ▪ Follow and give simple instructions in French during collaborative activities ▪ Participate in short spoken exchanges using rehearsed language ▪ Listen attentively and respond appropriately to others ▪ Read and understand short phrases and sentences related to working together ▪ Use correct pronunciation and intonation when speaking ▪ Show confidence in speaking and listening activities within a group	simple rhythmic patterns using voice and percussion ▪ Identify and describe musical elements, including pulse, rhythm, tempo and dynamics ▪ Sing with awareness of phrasing and breath control ▪ Listen respectfully and attentively to music from a different cultural tradition ▪ Use musical vocabulary accurately to discuss performance and musical features ▪ Reflect on and evaluate their own and others' performances, suggesting improvements
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