

Year 6 – The 20th Century and Beyond – Goodnight Mr Tom – Autumn 2

Literacy- Writing

Poems That Create Images and Explore Vocabulary

- Use rich and precise vocabulary to create vivid imagery
- Experiment with figurative language, including similes, metaphors and personification
- Select language purposefully to convey mood and atmosphere
- Structure poems effectively, considering line breaks and stanza form
- Edit and refine word choices to improve impact and clarity

Explanatory Texts

- Write clear explanations using appropriate organisational features
- Use causal language and technical vocabulary accurately
- Structure writing logically using paragraphs and cohesive devices
- Adapt language and tone to suit purpose and audience
- Edit writing to improve clarity, cohesion and precision

News Reports

- Write formal news reports using third-person perspective
- Include key features such as headlines, quotations and chronological structure
- Select relevant facts and evidence to inform the reader
- Use passive voice and formal language appropriately
- Proofread for grammatical accuracy and journalistic style

Shakespeare's Sonnets

- Write poetry inspired by the structure and themes of Shakespearean sonnets
- Use ambitious vocabulary and figurative language effectively
- Apply rhythm, rhyme and structure purposefully
- Explore themes such as love, time and change through poetry
- Evaluate and refine poetic choices for effect and meaning

Literacy-Read Aloud

Pig Heart Boy

Maths

Place Value

- Read, write, order and compare numbers up to 10,000,000
- Round numbers to a specified degree of accuracy, including whole numbers and decimals
- Identify the value of each digit in numbers with up to three decimal places
- Use negative numbers in context and calculate intervals across zero
- Solve reasoning and problem-solving questions involving place value

Addition and Subtraction

- Perform addition and subtraction with numbers up to 10,000,000 using formal written methods
- Add and subtract decimals with up to three decimal places
- Use estimation to check the accuracy of calculations
- Solve multi-step problems, deciding which operations to use and why
- Explain methods clearly using mathematical vocabulary and representations

Multiplication and Division

- Multiply multi-digit numbers (up to 4 digits by 2 digits) using formal written methods
- Divide numbers up to 4 digits by a 2-digit number, interpreting remainders appropriately
- Identify common factors, multiples, primes and composite numbers
- Use knowledge of order of operations to solve calculations
- Apply multiplication and division strategies to reasoning and real-life problem-solving contexts

Fractions

- Simplify fractions using common factors
- Compare and order fractions, including those with unrelated denominators
- Add and subtract fractions with different denominators
- Multiply simple pairs of proper fractions, writing answers in simplest form
- Solve problems involving fractions, decimals and percentages

Measurement-Converting Units

- Listen attentively to extended fiction texts
- Infer characters' thoughts, feelings and motivations using evidence
- Discuss ethical dilemmas and moral choices presented in the text
- Explore themes such as identity, empathy and responsibility
- Use ambitious vocabulary encountered through shared reading

How to Live Forever

- Interpret figurative language and symbolism
- Discuss themes such as memory, time and immortality
- Make predictions and justify ideas using textual evidence
- Reflect on authorial choices and their impact on the reader
- Participate in thoughtful discussion, building on others' ideas

Guided Reading

Winston Churchill/Tutankhamun

- Retrieve and record key information accurately
- Summarise main ideas using subject-specific vocabulary
- Distinguish between fact, opinion and inference
- Use evidence to answer inference-based questions
- Understand historical context through non-fiction texts

Diwali Dreams/Bonfire Night

- Identify themes and emotions expressed in poetry
- Explain how language choices create imagery and mood
- Compare poems with different cultural and seasonal themes
- Interpret figurative language and symbolism
- Justify interpretations using evidence from the text

Gothic Fiction Characters/Maya

- Analyse character traits and motivations
- Identify features of the gothic genre
- Explain how authors create tension and atmosphere
- Make predictions based on evidence from the text
- Use precise quotations to support responses

The Heart and the Circulatory System

- Convert between units of length, mass, volume and time using decimal notation up to three decimal places
- Use, read and interpret scales accurately
- Solve problems involving the calculation and conversion of units of measure
- Use measurement knowledge to solve multi-step real-life problems
- Explain reasoning clearly using appropriate mathematical language

- Retrieve and explain scientific information accurately - Interpret diagrams, labels and technical vocabulary - Summarise processes clearly and logically - Use reading skills to support understanding across the curriculum - Apply comprehension strategies to complex informational texts <u>A Christmas Carol-Bob Cratchit's House</u> - Infer meaning from description and setting - Analyse how Dickens presents poverty and family life - Explore themes of generosity, hardship and social responsibility - Explain how language choices reflect character and context - Support interpretations with precise textual evidence			
<u>History</u> <u>Aspects of British History Beyond 1066: World War Two and the Battle of Britain</u> - Place key events of World War Two and the Battle of Britain accurately on a chronological timeline - Explain the causes of World War Two and Britain's role within the wider global conflict - Describe the significance of the Battle of Britain and why it was a turning point in the war - Understand the impact of aerial warfare on civilians, including bombing, evacuation and rationing - Analyse the roles and experiences of different groups during the war, including pilots, civilians and those on the Home Front	<u>Design Technology</u> <u>Food (rationing)-chefs, food heroes, designing a healthy menu/eat well plate</u> - Understand how food availability and rationing influenced diet and meal planning during World War Two - Identify the role of chefs and food innovators (<i>food heroes</i>) in adapting recipes and promoting healthy eating with limited ingredients - Use the Eatwell Plate to explain how a balanced diet supports health and wellbeing - Research and analyse existing menus, considering nutrition, seasonality, availability and cost - Generate design criteria for a healthy menu that meets	<u>Computing</u> <u>Spreadsheets</u> - Use spreadsheet software to organise data effectively using rows, columns and cells - Enter, edit and format data accurately, including labels, values and headings - Create and use formulae to calculate totals, averages and differences - Use cell references correctly when constructing formulae - Apply simple functions (e.g. SUM, AVERAGE) to analyse data - Present data clearly using charts and graphs, selecting appropriate formats - Use spreadsheets to model real-life situations and answer questions	<u>Physical Education</u> <u>Swimming</u> - Swim competently, confidently and proficiently over a distance of at least 25 metres - Use a range of strokes effectively, including front crawl, backstroke and breaststroke - Demonstrate controlled breathing, coordination and efficient stroke technique - Perform safe self-rescue techniques in different water-based situations - Understand and apply key water safety rules - Improve stamina, speed and technique through practice and feedback - Evaluate personal performance and identify targets for

▪ Use a range of historical sources to ask and answer questions about the past ▪ Identify cause and consequence in key events and decisions during World War Two ▪ Compare life in Britain before, during and after the war, identifying continuity and change ▪ Explain how historical interpretations of World War Two may differ based on evidence and viewpoint ▪ Use appropriate historical vocabulary, including alliance, evacuation, rationing, propaganda and conflict	nutritional needs and reflects rationing constraints ▪ Select ingredients purposefully, justifying choices based on nutritional value and practicality ▪ Apply food preparation skills safely and hygienically, following basic food safety and hygiene rules ▪ Measure and prepare ingredients accurately using appropriate tools and techniques ▪ Evaluate finished menu designs against the design criteria, identifying strengths and areas for improvement ▪ Use appropriate technical vocabulary related to nutrition, ingredients and food preparation to explain design decisions	▪ Check calculations for accuracy and debug errors in formulae ▪ Interpret results and explain findings using appropriate technical vocabulary	improvement <u>Gymnastics</u> ▪ Perform controlled balances, rolls, jumps and travelling actions with accuracy ▪ Link movements smoothly to create sequences with clear start, middle and end points ▪ Demonstrate strength, flexibility and body tension during gymnastic movements ▪ Apply compositional ideas such as levels, direction and speed ▪ Work collaboratively to plan and perform paired or group sequences ▪ Adapt sequences to improve quality, control and fluency ▪ Use correct gymnastic vocabulary to describe movements and performance ▪ Evaluate performances and suggest improvements for self and others
<u>Religious Education</u> <u>(Hindu Dharma)</u> <u>Is There One Journey or Many?</u> ▪ Understand key Hindu beliefs about life as a spiritual journey ▪ Explain the concepts of dharma, karma, samsara and moksha ▪ Describe how different paths	<u>PSHE</u> <u>Growing and Changing</u> ▪ Understand the physical and emotional changes that occur during puberty ▪ Recognise how feelings and emotions may change during adolescence and identify	<u>MFL- French</u> <u>Where I Live (Homes)</u> ▪ Understand and use vocabulary to describe different types of homes and rooms ▪ Describe where they live using simple spoken and written sentences	<u>Music</u> <u>Shadows and Composing for Protest</u> ▪ Listen to and appraise music that reflects themes of protest and social change, identifying how mood and meaning are conveyed ▪ Identify and describe musical elements (pitch, rhythm, tempo,

(yogas) are followed within Hindu Dharma ▪ Explore how beliefs influence choices, actions and ways of living ▪ Recognise that individuals may follow different spiritual journeys within the same faith ▪ Compare Hindu ideas about life's journey with those from other religions or worldviews ▪ Use accurate religious vocabulary to explain beliefs and practices ▪ Ask thoughtful questions about purpose, meaning and personal journey ▪ Show respect for diverse beliefs and interpretations within Hindu Dharma	strategies to manage these ▪ Understand the importance of personal hygiene and self-care during periods of change ▪ Identify trusted adults and sources of reliable support for questions or concerns about growing up ▪ Understand the concept of consent and the importance of personal boundaries ▪ Recognise how friendships and relationships may change during adolescence ▪ Develop strategies to cope with change, uncertainty and new responsibilities ▪ Understand how to manage risks and make informed, responsible choices ▪ Show respect for differences in physical and emotional development ▪ Reflect on personal strengths and positive ways to build resilience and self-esteem	▪ Use prepositions to explain where rooms and objects are located ▪ Ask and answer questions about homes and living environments ▪ Apply correct gender, articles and adjective agreement when describing places ▪ Listen for key information and respond appropriately in simple conversations ▪ Develop confidence in pronunciation and intonation when speaking French <u>Emotions and Numbers (Beyond 100)</u> ▪ Recognise and use vocabulary to describe a range of emotions ▪ Express how they and others are feeling using full sentences ▪ Understand and use numbers beyond 100 in practical contexts ▪ Apply numbers accurately when giving information such as age, quantities or addresses ▪ Listen to and understand spoken French containing higher numbers and emotion vocabulary ▪ Read and understand short phrases and sentences using familiar language ▪ Write simple sentences using emotions and numbers with increasing accuracy	dynamics, texture and structure) used to create atmosphere and impact ▪ Explore how music can communicate messages, opinions and emotions ▪ Improvise rhythmic and melodic ideas to express a chosen theme or viewpoint ▪ Compose a short piece of music for protest, selecting sounds and structures purposefully ▪ Use repetition, contrast and layering to develop musical ideas ▪ Perform compositions with control and confidence, individually and in groups ▪ Refine and improve compositions through rehearsal and peer feedback ▪ Use appropriate musical vocabulary to explain compositional choices and evaluate outcomes
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