

Year 6 – The 20th Century and Beyond – Goodnight Mr Tom – Spring 1

Literacy- Writing

Extended Third-Person Narrative (Adventure Stories)

- Write sustained third-person narratives with a clear plot structure
- Develop characters through description, action and dialogue
- Build tension and suspense using varied sentence structures and pacing
- Use precise vocabulary and figurative language to create atmosphere
- Organise writing into cohesive paragraphs with effective openings and endings
- Edit and redraft writing to improve clarity, impact and accuracy

Explanatory Texts

- Write clear and well-structured explanations for a specific audience and purpose
- Use appropriate organisational features, including headings and paragraphs
- Apply causal and technical language accurately
- Link ideas using cohesive devices and logical sequencing
- Use correct grammar, punctuation and spelling throughout
- Evaluate and improve explanations for clarity and effectiveness

Literacy-Read aloud

All Aboard the Empire Windrush

- Listen attentively to extended texts and sustain concentration
- Understand historical context and its impact on individuals' experiences
- Infer characters' thoughts and feelings using evidence from the text
- Discuss themes such as identity, migration and belonging
- Use ambitious vocabulary encountered through shared reading

The Island

- Interpret symbolism and visual imagery within the text
- Explore themes of exclusion, fear and responsibility
- Justify interpretations using evidence from text and illustrations
- Participate in thoughtful discussion, responding to others' viewpoints
- Reflect on moral and social messages conveyed by the author

Maths

Ratio

- Use ratio language to describe relationships between quantities
- Solve problems involving the relative sizes of two quantities using ratio notation
- Use scale factors to solve ratio and proportion problems
- Apply ratio reasoning to real-life contexts
- Explain methods clearly using appropriate mathematical vocabulary

Algebra

- Use simple formulae expressed in words
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation with two unknowns
- Use algebra to solve problems and explain reasoning

Decimals

- Identify the value of digits in numbers with up to three decimal places
- Multiply and divide numbers by 10, 100 and 1,000
- Round decimals to a specified degree of accuracy
- Compare and order numbers with decimals
- Solve problems involving decimals in practical contexts

Fractions, Decimals and Percentages

- Convert between fractions, decimals and percentages
- Compare and order fractions, decimals and percentages
- Solve problems involving fractions, decimals and percentages
- Use equivalence to simplify calculations
- Explain strategies and solutions using mathematical language

Area, Perimeter and Volume

- Calculate the area of rectangles and composite shapes
- Calculate the perimeter of shapes, including missing lengths'
- Calculate the volume of cuboids using standard units
- Solve real-life problems involving area, perimeter and volume

<u>Guided Reading</u> <u>Desert Creatures/Desert Biomes</u> - Retrieve and record key facts accurately from non-fiction texts - Summarise information using subject-specific vocabulary - Identify organisational features such as headings, diagrams and captions - Compare information across texts - Explain how language supports explanation and clarity <u>A Gunner's Day/Smuggler (Poetry)</u> - Identify themes and emotions conveyed through poetry - Explain how poetic language creates imagery and mood - Interpret figurative language and word choice - Compare poems with different perspectives or contexts - Support responses using evidence from the text <u>Reginald Joseph Mitchell/World War II</u> - Retrieve and summarise key historical information accurately - Distinguish between fact, opinion and inference - Identify cause and consequence in historical events - Use evidence from the text to answer inference-based questions - Develop understanding of historical context through reading		- Explain reasoning clearly and accurately <u>Statistics</u> - Interpret and construct pie charts and line graphs - Use mean as an average and understand its use - Solve comparison, sum and difference problems using statistical information - Draw conclusions from data and justify findings - Present data clearly and accurately using appropriate representations	
<u>Science</u> <u>Electricity</u> - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit - Compare and give reasons for variations in how components function, including bulbs, buzzers and motors - Use recognised symbols when representing simple electrical circuits in diagrams	<u>Design Technology</u> <u>Food (rationing)-chefs, food heroes, designing a healthy menu/eat well plate</u> - Understand how food availability and rationing influenced diet and meal planning during World War Two - Identify the role of chefs and food innovators (<i>food heroes</i>) in adapting recipes and promoting healthy eating with limited ingredients	<u>Geography</u> <u>World's Countries and Key Features: Oceania (Desert Biomes)</u> - Locate the continent of Oceania on a world map, identifying countries, oceans and hemispheres - Identify key physical features of desert biomes, including climate, vegetation and landforms - Explain how latitude, climate and location influence desert environments	<u>Art and Design</u> <u>Printmaking (Inspired by William Morris)</u> - Explore and analyse the work of William Morris, identifying repeated patterns, natural forms and decorative detail - Understand key characteristics of printmaking, including repetition, pattern and symmetry - Use sketchbooks to record observations, develop ideas and design motifs inspired by nature

- Construct and test simple series circuits, selecting components appropriately - Identify and name common electrical components, including cells, wires, bulbs, switches and motors - Predict outcomes of changes to circuits and explain results using scientific reasoning - Recognise how switches control the flow of electricity within a circuit - Record results from investigations using tables, diagrams and written explanations - Use accurate scientific vocabulary related to electricity, such as current, voltage, component and circuit	- Use the Eatwell Plate to explain how a balanced diet supports health and wellbeing - Research and analyse existing menus, considering nutrition, seasonality, availability and cost - Generate design criteria for a healthy menu that meets nutritional needs and reflects rationing constraints - Select ingredients purposefully, justifying choices based on nutritional value and practicality - Apply food preparation skills safely and hygienically, following basic food safety and hygiene rules - Measure and prepare ingredients accurately using appropriate tools and techniques - Evaluate finished menu designs against the design criteria, identifying strengths and areas for improvement - Use appropriate technical vocabulary related to nutrition, ingredients and food preparation to explain design decisions	- Describe how plants and animals are adapted to survive in desert conditions - Compare desert biomes with other global biomes, identifying similarities and differences - Investigate human settlement in desert regions, considering opportunities and challenges - Use geographical vocabulary accurately, including biome, climate, arid, vegetation and adaptation - Use a range of sources (maps, atlases, digital media) to research and present findings - Interpret climate graphs and maps to draw conclusions about environmental conditions - Present geographical information clearly using maps, diagrams and written explanations	- Design and refine a repeating pattern suitable for printmaking - Use printmaking techniques (e.g. block printing, relief printing) safely and effectively - Select and apply colour purposefully to reflect the style and influence of William Morris - Demonstrate control and accuracy when printing to achieve a clear, consistent result - Evaluate and refine work during the process, explaining artistic choices and improvements - Present a final printed piece that shows originality, technical skill and clear artistic intent - Use appropriate art and design vocabulary to discuss process, technique and outcomes
<u>Computing</u> <u>Online Safety</u> Understand how to stay safe when using the internet, including protecting personal information	<u>Physical Education</u> <u>Hockey</u> Use a range of dribbling, passing and shooting techniques with control and accuracy	<u>Religious Education</u> <u>(Islam)</u> <u>What Is Hajj and Why Is It Important to Muslims?</u> Understand what Hajj is and	<u>PSHE</u> <u>Keeping Myself Safe</u> Identify a range of risks to personal safety, including online, in the community and in

▪ Recognise potential online risks, including cyberbullying, phishing and inappropriate content ▪ Know how to report concerns and seek help when something online makes them feel uncomfortable ▪ Understand the importance of respectful online communication and digital etiquette ▪ Identify how online behaviour can have real-world consequences ▪ Apply strategies to manage privacy settings and create strong passwords <u>Blogging</u> ▪ Understand the purpose of blogging and identify features of effective blog posts ▪ Plan, write and publish blog posts for a specific audience and purpose ▪ Use appropriate language, layout and multimedia elements to enhance blog posts ▪ Comment on others' blogs constructively and respectfully ▪ Understand how to stay safe and responsible when publishing online content ▪ Edit and improve blog posts based on feedback and self-evaluation	▪ Apply attacking strategies to maintain possession and create scoring opportunities ▪ Use defensive skills effectively, including marking and tackling safely ▪ Understand and apply the rules of hockey, including safe stick use and positional play ▪ Demonstrate teamwork, communication and leadership during games ▪ Adapt tactics and strategies in response to opponents and game situations ▪ Show good sportsmanship, fairness and respect for others during competitive play ▪ Evaluate individual and team performance and identify areas for improvement <u>Gymnastics</u> ▪ Perform a wider range of gymnastic actions with increasing control and precision ▪ Link movements fluently to create complex sequences ▪ Demonstrate strength, flexibility and balance throughout performances ▪ Apply compositional principles such as canon, unison and contrast	identify when and where it takes place ▪ Explain why Hajj is one of the Five Pillars of Islam and its significance for Muslims ▪ Describe the key stages and rituals of Hajj, including Ihram, Tawaf and Sa'i ▪ Understand the importance of Makkah and the Kaaba in Islam ▪ Explain how Hajj reflects key Muslim beliefs about faith, equality, sacrifice and obedience to God ▪ Recognise how completing Hajj can affect a Muslim's life and identity ▪ Use accurate religious vocabulary related to Islam and Hajj ▪ Ask and respond to thoughtful questions about pilgrimage, commitment and spiritual journeys ▪ Show respect for Islamic beliefs and practices, recognising diversity within the Muslim community	unfamiliar situations ▪ Understand how to assess risk and make informed, responsible decisions to keep themselves safe ▪ Recognise the difference between safe and unsafe secrets and know when to seek help ▪ Understand personal boundaries and the importance of consent ▪ Identify strategies to resist peer pressure and manage risky situations ▪ Know how to stay safe online, including protecting personal information and responding to cyberbullying ▪ Identify trusted adults and appropriate services for support and advice ▪ Understand the importance of road, water and fire safety ▪ Develop confidence to speak up and report concerns appropriately ▪ Reflect on personal responsibility for keeping themselves and others safe
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<u>MFL-French</u> <u>Items from Daily Life (Money and Personal Effects)</u> ▪ Understand and use vocabulary related to money and everyday personal items ▪ Ask and answer questions about prices, quantities and ownership ▪ Use numbers confidently to give amounts of money and prices ▪ Apply correct articles, gender and plural forms when referring to items ▪ Use simple transactional language in role-play situations (e.g. buying items) ▪ Listen for and understand key information in spoken French related to daily life ▪ Read and understand short texts and dialogues involving money and personal effects ▪ Write simple sentences and phrases accurately using familiar vocabulary <u>Learning Together</u> ▪ Understand and use vocabulary related to classroom routines and collaborative activities ▪ Communicate ideas and opinions when working with others using simple spoken French	▪ Work collaboratively to plan, perform and refine sequences ▪ Adapt sequences to improve quality, flow and technical accuracy ▪ Use correct gymnastic vocabulary to describe actions and performance ▪ Evaluate performances and suggest specific improvements for self and others	<u>Music</u> <u>Dona Nobis Pacem</u> ▪ Sing with confidence and accuracy, maintaining pitch and control ▪ Perform a round in two or more parts, listening carefully to others ▪ Maintain a steady pulse and accurate rhythm when singing as part of an ensemble ▪ Understand and explain the meaning of the Latin text and its theme of peace ▪ Identify how harmony is created through rounds and layered singing ▪ Use appropriate vocal techniques, including breath control and clear diction ▪ Perform with awareness of dynamics and expression to enhance meaning ▪ Evaluate performances, identifying strengths and areas for improvement using musical vocabulary	
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▪ Ask for help, clarification or repetition using appropriate phrases ▪ Follow and give simple instructions in French ▪ Listen attentively and respond appropriately during paired and group activities ▪ Develop confidence in pronunciation and intonation when speaking French aloud ▪ Use learned language creatively in short spoken and written tasks ▪ Show curiosity and respect for how language is used to work collaboratively in different cultures			
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