

Year 6 – Brittens Got Talent – Spring 2

Literacy- Writing

Autobiography

- Write a coherent autobiographical text using a consistent first-person voice
- Select and organise significant life events for clarity and impact
- Reflect thoughtfully on experiences, showing insight and personal growth
- Use cohesive devices to link ideas within and across paragraphs
- Apply accurate grammar, punctuation and spelling, including varied sentence structures
- Edit and redraft writing to improve tone, precision and effectiveness

Extended Third-Person Narrative (Adventure Stories)

- Write sustained third-person narratives with a clear beginning, build-up, climax and resolution
- Develop characters through description, action and dialogue
- Build tension and suspense using pacing and sentence variation
- Use descriptive and figurative language to create atmosphere and setting
- Organise writing into cohesive paragraphs with effective openings and endings
- Review and refine writing to improve cohesion, impact and accuracy

Literacy-Read Aloud

Skellig

- Listen attentively to extended fiction and sustain concentration
- Infer characters' thoughts, feelings and motivations using evidence
- Explore themes such as friendship, belief and transformation
- Discuss authorial language choices and their effect on the reader
- Use ambitious vocabulary encountered through shared reading

A Carol from Flanders

- Understand historical and cultural context within the text
- Identify mood and atmosphere created through language
- Discuss themes such as kindness, sacrifice and hope
- Make predictions and justify ideas using textual evidence

Maths

Ratio

- Use ratio language to describe relationships between quantities
- Solve problems involving the relative sizes of two quantities using ratio notation
- Use scale factors to solve ratio and proportion problems
- Apply ratio reasoning to real-life contexts
- Explain methods clearly using appropriate mathematical vocabulary

Algebra

- Use simple formulae expressed in words
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation with two unknowns
- Use algebra to solve problems and explain reasoning

Decimals

- Identify the value of digits in numbers with up to three decimal places
- Multiply and divide numbers by 10, 100 and 1,000
- Round decimals to a specified degree of accuracy
- Compare and order numbers with decimals
- Solve problems involving decimals in practical contexts

Fractions, Decimals and Percentages

- Convert between fractions, decimals and percentages
- Compare and order fractions, decimals and percentages
- Solve problems involving fractions, decimals and percentages
- Use equivalence to simplify calculations
- Explain strategies and solutions using mathematical language

Area, Perimeter and Volume

- Calculate the area of rectangles and composite shapes
- Calculate the perimeter of shapes, including missing lengths'
- Calculate the volume of cuboids using standard units
- Solve real-life problems involving area, perimeter and volume

- Participate in thoughtful discussion, building on others' viewpoints <u>Guided Reading</u> <u>Imports and Exports of the UK/Biomes of the World</u> - Retrieve and record key information accurately from non-fiction texts - Summarise main ideas using subject-specific vocabulary - Identify organisational features such as headings, diagrams and captions - Compare information across texts and topics - Explain how language and presentation support understanding <u>Day in the Life of a Cardiologist/Day in the Life of a Pharaoh</u> - Retrieve factual information accurately and efficiently - Distinguish between fact, opinion and inference - Compare roles, responsibilities and contexts across time periods - Identify cause and consequence within explanatory texts - Use evidence from the text to justify responses <u>The Parrot, The Pirate and the Cupboard</u> - Analyse plot structure and character development - Infer meaning from description, action and dialogue - Identify themes and authorial intent - Make predictions supported by evidence from the text - Use precise quotations to justify interpretations		- Explain reasoning clearly and accurately <u>Statistics</u> - Interpret and construct pie charts and line graphs - Use mean as an average and understand its use - Solve comparison, sum and difference problems using statistical information - Draw conclusions from data and justify findings - Present data clearly and accurately using appropriate representations	
<u>Science</u> <u>Light</u> - Recognise that light travels in straight lines - Explain how light enables us to see objects and why objects are seen as light sources or reflectors - Identify and classify different light sources, including natural and artificial - Understand that light can be	<u>Computing</u> <u>Text Adventures</u> - Design, write and debug programs to create interactive text-based adventure games - Use variables to store and update information such as scores, lives or player choices - Apply sequence, selection and repetition to control program flow - Use conditional statements to	<u>Physical Education</u> <u>Tennis</u> - Use forehand and backhand shots with increasing control and accuracy - Apply appropriate grips and body positioning when striking the ball - Maintain rallies by returning the ball consistently over the net - Use footwork and movement to position effectively for shots	<u>Religious Education</u> <u>(Christianity-Jesus)</u> <u>Why do Christians believe Good Friday is 'good'?</u> - Describe the events of Good Friday as told in the Gospel accounts - Explain Christian beliefs about Jesus' crucifixion and sacrifice - Understand why Good Friday is seen as a moment of suffering and

reflected from surfaces and describe how reflection occurs ▪ Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them ▪ Investigate how the size and position of shadows change when the distance between the light source, object and surface changes ▪ Explain how reflection is used in everyday contexts, including mirrors and reflective materials ▪ Plan and carry out fair tests to explore light, recording results systematically ▪ Use scientific diagrams, tables and appropriate vocabulary to record and explain findings ▪ Draw conclusions using scientific reasoning based on observations and results	respond to user input and choices ▪ Decompose a game concept into manageable parts to support effective program design ▪ Test programs systematically and debug errors using logical reasoning ▪ Evaluate text adventures for functionality and user experience, making improvements where needed ▪ Use appropriate programming vocabulary to explain how their program works	▪ Apply basic tactics to outplay an opponent, including placement and shot selection ▪ Understand and apply the rules and scoring system of tennis ▪ Demonstrate teamwork, communication and fair play during activities ▪ Adapt techniques and tactics in response to different opponents and situations ▪ Evaluate personal performance and identify targets for improvement	hope ▪ Make links between Good Friday, forgiveness and salvation in Christian belief ▪ Explain how Good Friday connects to Easter Sunday and the resurrection ▪ Explore how Good Friday is marked by Christians today, including worship and reflection ▪ Use accurate religious vocabulary such as crucifixion, sacrifice, salvation and redemption ▪ Ask and respond to thoughtful questions about suffering, love and forgiveness ▪ Reflect on why this event is meaningful to Christians and how beliefs influence actions and values
<u>MFL-French</u> <u>Items from Daily Life (Money and Personal Effects)</u> ▪ Understand and use vocabulary related to money and everyday personal items ▪ Ask and answer questions about prices, quantities and ownership ▪ Use numbers confidently to give	<u>PSHE</u> <u>Rights and Responsibilities</u> ▪ Understand what is meant by rights and responsibilities in school, at home and in the wider community ▪ Recognise how individual rights are linked to responsibilities towards others	<u>Music</u> <u>You to Me Are Everything</u> ▪ Listen to and appraise a popular song, identifying structure, rhythm and melody ▪ Identify how musical elements (tempo, dynamics, texture) contribute to style and mood ▪ Perform rhythmic and melodic	

amounts of money and prices ▪ Apply correct articles, gender and plural forms when referring to items ▪ Use simple transactional language in role-play situations (e.g. buying items) ▪ Listen for and understand key information in spoken French related to daily life ▪ Read and understand short texts and dialogues involving money and personal effects ▪ Write simple sentences and phrases accurately using familiar vocabulary <u>Learning Together</u> ▪ Understand and use vocabulary related to classroom routines and collaborative activities ▪ Communicate ideas and opinions when working with others using simple spoken French ▪ Ask for help, clarification or repetition using appropriate phrases ▪ Follow and give simple instructions in French ▪ Listen attentively and respond appropriately during paired and group activities ▪ Develop confidence in	▪ Identify rules and laws that help keep people safe and explain why they are important ▪ Understand the role of democracy and how decisions are made in groups and communities ▪ Recognise the consequences of actions and choices on individuals and society ▪ Show respect for others' rights, opinions and beliefs ▪ Understand how to challenge unfairness and discrimination appropriately ▪ Identify ways to contribute positively to school and community life ▪ Develop skills to resolve disagreements fairly and responsibly ▪ Reflect on personal behaviour and how it demonstrates responsibility and respect	parts with accuracy and control ▪ Sing or play as part of an ensemble, maintaining a steady pulse ▪ Improvise short melodic or rhythmic ideas within a given structure ▪ Use appropriate musical vocabulary to describe and evaluate performances ▪ Perform confidently, listening and responding to others in the group <u>Twinkle Twinkle Little Star-Variations</u> ▪ Recognise and describe how a simple melody can be varied ▪ Explore musical variations using changes in rhythm, tempo, pitch and dynamics ▪ Perform the original melody and contrasting variations accurately ▪ Compose simple variations on a given theme ▪ Use repetition and contrast to develop musical ideas ▪ Perform compositions with control and expression ▪ Evaluate own and others' work, suggesting improvements using musical language	
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pronunciation and intonation when speaking French aloud ▪ Use learned language creatively in short spoken and written tasks ▪ Show curiosity and respect for how language is used to work collaboratively in different cultures			
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