

Year 6 – Heroes and Villains–The Hobbit – Summer 1

Literacy-Writing

News Reports

- Write formal news reports using an objective, third-person viewpoint
- Include key features such as headlines, introductions, quotations and chronological structure
- Select and prioritise relevant facts and evidence
- Use formal language, passive voice and reported speech appropriately
- Organise writing into coherent paragraphs with clear cohesion
- Edit and refine writing to improve clarity, accuracy and journalistic style.

Flexible Block (Including SATs Week)

- Apply a wide range of writing skills across different genres independently
- Respond effectively to short and extended writing tasks under time constraints
- Demonstrate secure control of grammar, punctuation and spelling
- Adapt writing confidently for different purposes, audiences and forms
- Proofread and edit writing to improve accuracy and effectiveness
- Build stamina and confidence in independent writing

Shakespeare's Sonnets

- Explore the structure and features of Shakespearean sonnets
- Use ambitious vocabulary and figurative language inspired by Shakespeare
- Experiment with rhythm, rhyme and poetic form
- Write poetry that explores themes such as love, time and change
- Evaluate and refine poetic choices for impact and meaning

Literacy-Read aloud

Dare to Be You

- Listen attentively to extended texts and sustain concentration
- Discuss themes of identity, individuality and self-worth
- Infer meaning and messages conveyed through text and illustration
- Reflect on moral and personal messages within the text
- Use new and ambitious vocabulary encountered through shared reading

Maths

Shape

- Recognise, describe and draw 2D and 3D shapes using accurate mathematical language
- Find unknown angles in triangles, quadrilaterals and regular polygons
- Use angle relationships on a straight line and around a point
- Identify and describe properties of circles, including radius, diameter and circumference
- Use reasoning to solve problems involving shape and angles

Position and Direction

- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate shapes on the coordinate plane
- Reflect shapes in the axes and describe the changes
- Use coordinates and directions to solve problems
- Apply knowledge of position and direction in practical and real-life contexts

Themed Projects, Consolidation and Problem Solving

- Apply mathematical knowledge and skills across a range of contexts
- Solve multi-step problems using efficient strategies
- Use reasoning to explain methods and justify solutions
- Make connections between different areas of mathematics
- Work systematically and persevere when solving challenging problems
- Evaluate solutions and check for accuracy

- Participate confidently in discussion, building on others' ideas <u>Guided Reading</u> <u>The Listeners/The Scarecrow</u> - Identify themes, mood and atmosphere within fiction texts - Infer meaning from language choices and imagery - Analyse how authors create tension and emotional impact - Make predictions supported by evidence from the text - Justify responses using precise quotations <u>New Species Discovered in the Galapagos/Moon Landing</u> - Retrieve and summarise key information accurately - Identify cause and consequence within non-fiction texts - Distinguish between fact, opinion and inference - Use subject-specific vocabulary accurately - Compare how information is presented across texts and contexts <u>Alma and the Doll Shop</u> - Analyse plot structure and character development - Infer characters' thoughts and motivations using evidence - Identify themes and authorial intent - Explain how language and setting contribute to atmosphere - Support interpretations with well-chosen quotations		<u>Science</u> <u>The Circulatory System</u> - Identify and describe the main components of the circulatory system, including the heart, blood and blood vessels - Explain the roles of arteries, veins and capillaries in transporting blood around the body - Describe how the heart functions as a pump to circulate blood - Identify the components of blood and explain their functions - Explain how nutrients, oxygen and water are transported around the body - Understand the importance of the circulatory system for keeping the body healthy - Recognise the impact of exercise, diet and lifestyle on heart health - Use scientific vocabulary accurately, including artery, vein, capillary, pulse and oxygen - Plan and carry out investigations related to heart rate and exercise - Record, present and interpret results using tables, graphs and scientific explanations	
<u>Music</u> <u>Chariots of Fire-Race!</u> - Listen to and appraise a film theme, identifying how music creates mood, tension and a sense of movement - Identify and describe musical elements such as tempo, dynamics, texture and structure - Perform rhythmic and melodic patterns with accuracy and control	<u>Geography</u> <u>Sustainability</u> - Understand what sustainability means and why it is important for people and the planet - Explain how human activity can impact the environment, including climate change, pollution and resource use - Identify renewable and non-renewable resources and explain	<u>Design and Technology</u> <u>Mechanisms (Fairground Rides)</u> - Investigate existing fairground rides to understand how mechanisms create movement - Understand and apply knowledge of mechanical systems, including gears, pulleys, cams and levers - Design a fairground ride that meets a clear purpose and set of design criteria	<u>Computing</u> <u>Networks</u> - Understand what a computer network is and how devices are connected - Explain the difference between the internet and the World Wide Web - Describe how data is transferred across networks - Identify common network

▪ Use repetition and layering to build musical ideas ▪ Compose short pieces inspired by a theme or narrative, refining ideas through rehearsal ▪ Perform confidently as part of an ensemble, maintaining a steady pulse ▪ Use appropriate musical vocabulary to evaluate performances and compositions <u>Exploring Identity Through Song</u> ▪ Explore how songs can express identity, feelings and personal experiences ▪ Sing with confidence and control, using appropriate vocal technique and expression ▪ Perform songs with awareness of lyrics, mood and meaning ▪ Identify how melody, harmony and dynamics contribute to expression ▪ Create or adapt song lyrics to reflect personal or shared experiences ▪ Work collaboratively to rehearse and perform songs ▪ Evaluate performances, suggesting improvements using musical language	their differences ▪ Explore ways individuals, communities and governments can live more sustainably ▪ Investigate sustainable practices such as recycling, renewable energy and conservation ▪ Understand how sustainability links to economic development and quality of life ▪ Compare sustainable and unsustainable practices in different places around the world ▪ Use geographical vocabulary accurately, including sustainability, renewable, carbon footprint and conservation ▪ Use maps, data and digital sources to research sustainability issues ▪ Present findings clearly using maps, diagrams, graphs and written explanations	▪ Combine learning from structures to create stable, strong frameworks ▪ Incorporate electrical systems, including simple circuits with switches, motors or bulbs where appropriate ▪ Use ICT to research ideas, model designs or control elements of the final product ▪ Select appropriate tools, materials and components, justifying choices based on function and safety ▪ Measure, mark out, cut and assemble materials accurately and safely ▪ Test and refine designs, identifying faults and making improvements ▪ Evaluate the final product against the original design criteria, considering functionality, stability and user appeal ▪ Use appropriate technical vocabulary related to structures, mechanisms and electrical systems to explain processes and outcomes	hardware, including routers, servers and switches ▪ Understand the benefits of networks for communication and collaboration ▪ Recognise basic issues related to network security and reliability ▪ Use appropriate technical vocabulary to explain how networks work <u>Understanding Binary</u> ▪ Understand that computers use binary to represent data ▪ Represent numbers using binary notation ▪ Explain how text, images and sound can be represented digitally ▪ Convert between simple binary numbers and decimal numbers ▪ Understand the role of binary in computing systems ▪ Apply logical reasoning to solve problems involving binary representation ▪ Use correct computing vocabulary when explaining binary concepts
<u>Physical Education</u>	<u>Religious Education</u>	<u>PSHE</u>	<u>MFL-French</u>

<u>Netball</u> - Use a range of passing, receiving and shooting techniques with increasing accuracy and control - Apply attacking strategies to maintain possession and create scoring opportunities - Use defensive skills effectively, including marking and intercepting - Understand and apply the rules of netball, including footwork, obstruction and positioning - Demonstrate effective teamwork, communication and leadership in game situations - Adapt tactics and strategies in response to opponents and changing situations - Show good sportsmanship, fairness and respect during competitive play - Evaluate individual and team performance, identifying strengths and areas for improvement <u>Rounders</u> - Use a range of striking techniques to hit the ball accurately and with control - Throw and catch with accuracy and consistency in fielding situations - Apply tactics when batting and	<u>(Buddhism)</u> <u>What Do We Mean by a 'Good Life'?</u> - Understand key Buddhist beliefs about the nature of life and suffering (dukkha) - Explain the Four Noble Truths and how they guide Buddhists in living a good life - Describe the Eightfold Path and how it influences moral choices and behaviour - Understand the importance of values such as compassion, mindfulness and wisdom in Buddhism - Explore how Buddhist practices (e.g. meditation) support a good and meaningful life - Recognise that different people may have different views about what makes a good life - Compare Buddhist ideas about a good life with pupils' own views and other worldviews - Use accurate religious vocabulary, including dukkha, enlightenment, meditation and Eightfold Path - Ask thoughtful questions about happiness, purpose and how people choose to live - Show respect for Buddhist beliefs and for differing viewpoints about	<u>Valuing Difference</u> - Understand what is meant by diversity, equality and inclusion - Recognise and respect similarities and differences between people, including culture, belief, gender and ability - Understand how stereotypes and discrimination can affect individuals and communities - Develop strategies to challenge prejudice, bullying and discrimination safely and respectfully - Understand the importance of empathy, respect and kindness in relationships - Recognise how laws and rights protect individuals from discrimination - Reflect on personal attitudes and behaviours and how these contribute to an inclusive community <u>Careers</u> - Understand what is meant by a career and how aspirations can change over time - Recognise that people's career choices are influenced by interests, strengths, values and opportunities	<u>The Natural World (The Environment)</u> - Understand and use vocabulary related to the natural world, including weather, landscapes and environmental issues - Describe environmental features and problems using simple spoken and written French - Express opinions about protecting the environment using familiar sentence structures - Use adjectives accurately, applying correct gender and agreement - Listen for and understand key information in spoken French about the environment - Read and understand short texts related to environmental themes - Write simple sentences and short paragraphs using learned vocabulary and structures - Show awareness of how environmental issues are discussed in French-speaking cultures <u>Visiting France (Directions and Transport)</u> - Understand and use vocabulary related to transport and travel - Ask for and give simple directions using prepositions and directional language
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fielding to maximise scoring opportunities and limit opponents' runs ▪ Understand and apply the rules of rounders, including scoring, bowling and fielding roles ▪ Work collaboratively as part of a team, communicating effectively ▪ Demonstrate agility, speed and coordination during gameplay ▪ Show honesty, respect and fair play throughout activities ▪ Evaluate performance and suggest ways to improve individual and team effectiveness	how to live well	▪ Identify personal skills, qualities and achievements that may be relevant to future careers ▪ Understand that there is a wide range of jobs available and that stereotypes should not limit career choices ▪ Explore how education, training and effort can support future goals ▪ Develop confidence to talk about ambitions and future pathways ▪ Understand the importance of teamwork, resilience and adaptability in the workplace	▪ Describe journeys and modes of transport in spoken and written French ▪ Use numbers, time and key phrases when discussing travel plans ▪ Listen to and follow spoken directions accurately ▪ Read and interpret simple maps, signs and travel-related texts in French ▪ Take part in short role-play conversations related to travel situations ▪ Develop confidence in pronunciation and intonation when speaking French
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