

Year 6 – Survival – Kensuke’s Kingdom – Summer 2

Literacy-Writing

Discursive Writing and Speeches

- Present balanced arguments, considering different viewpoints
- Use formal language and appropriate organisational structures
- Support ideas with evidence and clear reasoning
- Use persuasive devices, including rhetorical questions and emotive language
- Adapt tone and language for audience and purpose
- Edit and refine writing to improve clarity, cohesion and impact

Poems That Create Images and Explore Vocabulary

- Use rich and precise vocabulary to create vivid imagery
- Experiment with figurative language, including similes, metaphors and personification
- Select language to convey mood and atmosphere effectively
- Structure poems thoughtfully, considering line breaks and form
- Edit and refine word choices to improve impact and meaning

First-Person Stories with a Moral

- Write engaging narratives using a consistent first-person viewpoint
- Develop character voice and internal thoughts effectively
- Structure narratives with a clear beginning, build-up, climax and resolution
- Convey a clear moral through events and character choices
- Use descriptive language and varied sentence structures
- Proofread and redraft writing to improve accuracy and cohesion

Literacy-Read Aloud

Oliver Twist-Introduction to Dickens

- Listen attentively to extended texts and sustain concentration
- Identify features of Dickens’ writing style, including description and characterisation
- Infer characters’ thoughts, feelings and motivations using evidence
- Explore themes such as poverty, justice and childhood

Maths

Shape

- Recognise, describe and draw 2D and 3D shapes using accurate mathematical language
- Find unknown angles in triangles, quadrilaterals and regular polygons
- Use angle relationships on a straight line and around a point
- Identify and describe properties of circles, including radius, diameter and circumference
- Use reasoning to solve problems involving shape and angles

Position and Direction

- Describe positions on the full coordinate grid (all four quadrants)
- Draw and translate shapes on the coordinate plane
- Reflect shapes in the axes and describe the changes
- Use coordinates and directions to solve problems
- Apply knowledge of position and direction in practical and real-life contexts

Themed Projects, Consolidation and Problem Solving

- Apply mathematical knowledge and skills across a range of contexts
- Solve multi-step problems using efficient strategies
- Use reasoning to explain methods and justify solutions
- Make connections between different areas of mathematics
- Work systematically and persevere when solving challenging problems
- Evaluate solutions and check for accuracy

- Understand the historical and social context of Victorian England - Use ambitious vocabulary encountered through shared reading - Participate actively in discussion, building on others' ideas <u>Guided Reading</u> <u>Visit the Galapagos/Waste Water Management</u> - Retrieve and record key information accurately - Summarise main ideas using subject-specific vocabulary - Identify cause and consequence within explanatory texts - Interpret diagrams, charts and technical language - Compare how information is presented across texts <u>Hamlet/Macbeth</u> - Identify key themes, characters and conflicts - Infer characters' motivations and emotions using textual evidence - Explore how language and structure create tension and mood - Discuss moral choices and consequences within the texts - Support interpretations with quotations <u>Earth's Geography/Africa</u> - Retrieve geographical information accurately from texts - Use subject-specific vocabulary related to physical and human geography - Compare geographical features and regions - Summarise information clearly and concisely - Use evidence from the text to support answers <u>Narwhals/Polar Bears</u> - Identify key facts about animal habitats and adaptations - Summarise information using scientific vocabulary - Explain how animals are adapted to their environments - Distinguish between fact and inference - Use evidence from the text to answer comprehension questions		<u>Science</u> <u>Evolution and Inheritance (Adaptation)</u> - Understand that living things have changed over time and that fossils provide information about past life on Earth - Explain how living things are adapted to their environments through inherited characteristics - Describe how variation within a species can lead to advantages in survival - Understand the concept of natural selection and explain "survival of the fittest" in simple scientific terms - Explain how adaptation helps organisms survive, reproduce and pass on traits - Identify how characteristics are passed from parents to offspring through reproduction - Distinguish between inherited traits and characteristics influenced by environment or lifestyle - Use examples from animals, plants and humans to explain adaptation and survival - Make links between scientific ideas and events, settings and characters in Kensuke's Kingdom - Use scientific vocabulary accurately, including evolution, inheritance, adaptation, variation and offspring - Ask scientific questions and use evidence to support explanations - Record findings and explanations using diagrams, tables and clear written conclusions	
<u>Music</u> <u>Ame sou vola tara bal</u> Sing confidently with accurate	<u>Geography</u> <u>Local study-Lake District</u> Locate the Lake District within the	<u>Art and Design</u> <u>Painting: Camouflage and Survival</u> Explore how camouflage is used in	<u>Computing</u> <u>Quizzing</u> Design and create an interactive

pitch, rhythm and clear diction ▪ Maintain a steady pulse while performing as part of an ensemble ▪ Identify and describe key musical elements, including tempo, dynamics and structure ▪ Explore how songs from different cultures reflect identity and tradition ▪ Perform with expression, responding to changes in dynamics and phrasing ▪ Develop listening skills by responding accurately to musical cues and others' parts ▪ Rehearse collaboratively, refining performance through feedback ▪ Use appropriate musical vocabulary to evaluate performances and suggest improvements	UK using maps, atlases and digital tools ▪ Identify and describe key physical features of the Lake District and how these influence land use ▪ Explain how land is used in the Lake District, including farming, tourism, forestry and conservation ▪ Understand the role of tourism in the local economy and its impact on jobs and services ▪ Describe different types of economic activity in the UK, including primary, secondary and tertiary sectors ▪ Explain how trade and economic activity contribute to the UK economy ▪ Investigate how economic activities in the Lake District connect to national and global trade ▪ Identify advantages and challenges of economic activity in a national park ▪ Use geographical vocabulary accurately, including land use, economic activity, trade, tourism and sustainability ▪ Use maps, graphs and data to interpret patterns of land use and economic activity	nature and human contexts for survival and protection ▪ Investigate how colour, pattern, texture and tone are used to blend into environments ▪ Analyse examples of camouflage in animals, plants and military or artistic contexts ▪ Use sketchbooks to observe, record and develop ideas inspired by camouflage and survival ▪ Experiment with paint techniques to create texture, layering and pattern ▪ Mix colours accurately to match or contrast with chosen environments ▪ Apply knowledge of tone and shading to create depth and realism ▪ Make informed choices about composition and background to enhance camouflage effects ▪ Refine and adapt work during the creative process, responding to feedback and evaluation ▪ Produce a final painted outcome that demonstrates effective use of camouflage techniques ▪ Use appropriate art and design vocabulary to describe processes, techniques and outcomes	quiz for a specific purpose and audience ▪ Use different question types (e.g. multiple choice, text input) appropriately ▪ Apply sequence and selection to control quiz flow and outcomes ▪ Use variables to store and manipulate scores and responses ▪ Add feedback for correct and incorrect answers to improve user experience ▪ Test quizzes systematically to identify and fix errors ▪ Evaluate quizzes for clarity, functionality and engagement, making improvements where needed ▪ Use appropriate computing vocabulary to explain how the quiz works and the choices made
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	Present findings clearly using maps, diagrams and written explanations		
<u>Physical Education</u> <u>Athletics</u> - Develop and apply a range of running techniques for sprinting, middle-distance and relay events - Perform jumping techniques, including long jump and triple jump, with control and coordination - Demonstrate effective throwing techniques using a variety of implements - Improve speed, strength, stamina and coordination through athletic activities - Measure and record performances accurately, understanding how results are improved - Apply rules and techniques safely during athletic events - Set personal targets and evaluate performance against previous results - Demonstrate perseverance, fair play and respect for others during competition <u>Orienteering</u> - Use maps, symbols and keys to navigate a course accurately	<u>Religious Education</u> <u>(Christianity-God)</u> <u>How do Christians mark turning points on the journey of life?</u> - Understand what is meant by significant life events or <i>turning points</i> in Christianity - Describe how Christians mark key stages of life, including baptism, confirmation, marriage and funerals - Explain the beliefs about God that underpin Christian rites of passage - Understand the role of the Church community in supporting individuals at different life stages - Explore similarities and differences in how Christian denominations mark life events - Make links between Christian beliefs, symbols and practices used in ceremonies - Use accurate religious vocabulary such as baptism, sacrament, commitment and community - Reflect on how marking life events can give meaning, belonging and guidance to believers - Ask thoughtful questions about	<u>PSHE</u> <u>Being My Best</u> - Understand what it means to be physically, mentally and emotionally healthy - Recognise how lifestyle choices, including diet, exercise and sleep, affect wellbeing - Develop strategies to manage emotions, stress and challenges positively - Understand the importance of perseverance, resilience and goal-setting - Identify personal strengths and areas for self-improvement - Make informed choices to support personal health and wellbeing - Understand how to seek support and advice when facing difficulties - Reflect on how positive behaviours contribute to achieving personal goals. <u>Careers</u> - Understand what is meant by a career and how people's working lives can change over time - Recognise that career choices are influenced by interests, skills,	<u>MFL-French</u> <u>The Natural World (The Environment)</u> - Understand and use vocabulary related to the natural world, including weather, landscapes and environmental issues - Describe environmental features and problems using simple spoken and written French - Express opinions about protecting the environment using familiar sentence structures - Use adjectives accurately, applying correct gender and agreement - Listen for and understand key information in spoken French about the environment - Read and understand short texts related to environmental themes - Write simple sentences and short paragraphs using learned vocabulary and structures - Show awareness of how environmental issues are discussed in French-speaking cultures <u>Visiting France (Directions and Transport)</u> - Understand and use vocabulary

▪ Apply directional language and simple compass skills ▪ Work individually and collaboratively to solve navigation challenges ▪ Make decisions and adapt routes to complete tasks efficiently ▪ Demonstrate spatial awareness and problem-solving skills ▪ Show resilience and perseverance when faced with challenge ▪ Communicate effectively with teammates to achieve shared goals ▪ Evaluate strategies used and suggest improvements for future activities	life journeys, purpose and faith	values and opportunities ▪ Identify personal strengths, talents and achievements that may link to future aspirations ▪ Challenge stereotypes and understand that anyone can pursue a wide range of careers ▪ Understand how education, training and effort contribute to future career pathways ▪ Develop confidence to talk about ambitions and set achievable goals ▪ Recognise the importance of teamwork, resilience and adaptability in the workplace ▪ Reflect on how skills developed in school can support future careers	related to transport and travel ▪ Ask for and give simple directions using prepositions and directional language ▪ Describe journeys and modes of transport in spoken and written French ▪ Use numbers, time and key phrases when discussing travel plans ▪ Listen to and follow spoken directions accurately ▪ Read and interpret simple maps, signs and travel-related texts in French ▪ Take part in short role-play conversations related to travel situations ▪ Develop confidence in pronunciation and intonation when speaking French
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